



PERFORMANCE & ACCOUNTABILITY REPORT 2015

APPENDIX

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#### **Acronyms**

AFROSAI-E African Organization of English speaking Supreme Audit Institutions

ARABOSAI Arab Organization of Supreme Audit Institutions
ASOSAI Asian Organization of Supreme Audit Institutions
CAROSAI Caribbean Organization of Supreme Audit Institutions

CAS INTOSAI Compliance Audit Subcommittee

CREFIAF African Organization of French speaking Supreme Audit Institutions

CBC INTOSAI Capacity Building Committee

DFID Department for International Development UK
EUROSAI European Organization of Supreme Audit Institutions

FAS INTOSAI Financial Audit Subcommittee

GCP Global Call for Proposals

iCATS ISSAI Compliance Assessment Tools
IDI INTOSAI Development Initiative

IFAD International Fund for Agricultural Development

IMF International Monetary Fund

ISSAI INTOSAI Standards of Supreme Audit Institutions

INCOSAI INTOSAI Congress

INTOSAI International Organization of Supreme Audit Institutions

IO IDI Outcome

MFA Ministry of Foreign Affairs

MOU Memorandum of Understanding

NOK Norwegian Kroner

NORAD Norwegian Agency for Development Cooperation

ODA Official Development Assistance

OECD Organization for Economic Co-operation and Development

OLACEFS Organization of Latin American and Caribbean Supreme Audit Institutions

PAS INTOSAI Performance Audit Subcommittee
PASAI Pacific Association of Supreme Audit Institutions

PMF Performance Measurement Framework
PSC INTOSAI Professional Standards Committee

SAI Supreme Audit Institution

SAI CDF SAI Capacity Development Fund

SAI PMF SAI Performance Measurement Framework

SDGs Sustainable Development Goals
SECO State Secretariat for Economic Affairs

SIDA Swedish International Development Cooperation

SO SAI Outcome

UEMOA Economic and Monetary Union of West Africa

UNITAR The United Nations Institute for Training and Research
UNCTAD United Nations Conference on Trade and Development

USAID US Agency for International Development

WB World Bank

WGITA INTOSAI Working Group on IT Audit
WGPD INTOSAI Working Group on Public Debt



## 3i Programme (ISSAI Implementation Initiative)

#### **Background**

The programme aims to support SAIs in implementing ISSAIs. 3i Programme Phase I has a fivefold results framework-development of global public goods, ISSAI certification programmes, ISSAI based cooperative audits, 3i Community portal and startup support to SAIs for ISSAI implementation. 3i phase I was launched in English speaking regions in 2012. While implementation has been largely completed, ISSAI based cooperative audits are still ongoing in ASOSAI and PASAI. Being cooperative audits, they are also reported under the CBC support programme. 3i Phase was launched in ARABOSAI, CREFIAF and OLACEFS in 2014. The lessons learned from the English delivery and regional needs have been taken into consideration in designing and delivering the programme for the different regions.

#### A. Programme Profile

Full Name	ISSAI Implementation Initiative (3i Programme) Phase 1					
& Duration	<ul> <li>English speaki</li> </ul>	- English speaking regions: 2012-2014 (cooperative audits in ASOSAI and PASAI ongoing)				
	- ARABOSAI : 20	014-2019				
	- OLACEFS : 201	14-2016				
	- CREFIAF: 201	4 -2019				
Programm	Implementation ph	ase – Last year for	English Speaking re	egions		
e Status	Implementation ph	ase – Second year	for ARABOSAI, OLA	CEFS and CREFIAF		
Participatin	ASOSAI, AFROSAI-E					
g Group(s)	ARABOSAI, OLACEF	S and CREFIAF from	m 2014			
Participatin	AFROSAI-E	<u>ASOSAI</u>	<u>EUROSAI</u>	<u>PASAI</u>	CAROSAI	
g SAIs 1	1. Botswana	<ol> <li>Bangladesh</li> </ol>	1. Albania	1. Cook Islands	1. Anguilla	
	2. Eritrea	2. Bhutan	2. Bosnia &	2. Federated States	2. Antigua &	
	3. Ethiopia	3. Cambodia	Herzegovina	of Micronesia	Barbuda	
	4. Ghana	4. China	3. Former	3. Fiji	3. Barbados	
	5. Kenya	5. India	Yugoslav	4. Palau	4. Belize	
	6. Lesotho	6. Indonesia	Rep. of	5. Papua New	5. Cayman	
	7. Liberia	7. Laos PDR	Macedonia	Guinea	Islands	
	8. Malawi	8. Malaysia	4. Georgia	6. Samoa	6. Dominica	
	9. Mauritius	<ol><li>Maldives</li></ol>	5. Kazakhstan	7. Tonga	7. Grenada	
	10. Mozambique	10. Mongolia	6. Moldova	8. Tuvalu	8. Guyana	
	11. Namibia	11. Myanmar	7. Serbia	9. Nauru	9. Jamaica	
	12. Nigeria	12. Nepal	8. Turkey	10. Solomon	10. Montserrat	
	13. Rwanda	13. Pakistan	9. Ukraine	Islands	11. St. Kitts &	
	14. Seychelles	14. Philippines	10. Montenegro	11. Guam	Nevis	
	15. Sierra Leone	15. Thailand	11. Armenia	12. American	12. St. Lucia	
	16. South Africa	16. Vietnam		Samoa	13. St. Vincent &	
	17. South Sudan	17. Sri Lanka		13. Vanuatu	Grenadines	
	18. Swaziland	18. Afghanistan		14. Kiribati	14. Suriname	
	19. Tanzania	19. Iran		15. Marshall Islands	15. Trinidad and	
	20. Uganda	20. Kyrgyzstan		16. FSM Pohnpei	Tobago	
	21. Zambia			17. FSM Kosrae		
	22. Zimbabwe					

<sup>&</sup>lt;sup>1</sup> This list includes SAIs that have participated in one or more than one programme component



	ARABOSAI	<u>OLACEFS</u>	CREFIAF		
	1. Mauritania	1. Argentina	1.Benin		
	2. Morocco	2. Bolivia	2.Burkina Faso		
	3. Algeria	3. Brazil	3.Burundi		
	4. Tunisia	4. Chile	4. Cameroon		
	5. Libya	5. Colombia	5. Cape Verde		
	6. Egypt	6. Costa Rica	6. Chad		
	7. Sudan	7. Cuba	7.Central African Republic <sup>8</sup>		
	8. Palestine	8. Dominican Republic	8.Comoros		
	9. Lebanon <sup>2</sup>	9. Ecuador	9. Congo		
	10. Yemen <sup>3</sup>	10. El Salvador	10. Cote d'Ivoire <sup>9</sup>		
	11. Iraq	11. Guatemala	11. Djibouti		
	12. Saudi Arabia	12. Honduras	12. Gabon		
	13. Somalia <sup>4</sup>	13. Mexico	13. Guinea <sup>10</sup>		
	14. Syria <sup>5</sup>	14. Nicaragua	14. Guinea Bissau		
	15. Kuwait	15. Panama <sup>7</sup>	15. Madagascar 16.Mali		
	16. Qatar	16. Puerto Rico	17. Niger		
	17. Bahrain	17. Paraguay	18. Democratic Republic of Congo		
	18. Oman	18. Peru	19. Sao Tome and Principe		
	19. Jordan <sup>6</sup>	19.Uruguay	20. Senegal		
		20. Venezuela	21. Togo		
			22. UEMOA <sup>11</sup>		
	Note: (SAIs that are not eligible for IDI support will pay their own costs)				
Level of	SAI top management (participating in 3i Management Workshops), SAI senior and operational				
participatin	level (participating in ISSAI Certificatio	n Programmes, cooperativ	ve audits, 3i community portal).		
g staff					
Cooperatin	Cooperation Partners: PSC, CAS, FAS, F	PAS, CBC, INTOSAI regions.	World Bank, USAID, DFATD		
g Partners	Canada, SIDA are financing partners.				
& SAI in-	SAIs and other institutions in-kind supp	<u>oort</u>			
kind	Resource Persons 2015:				
support	ARABOSAI: Morocco, Tunisia, Egypt, S	udan, Lebanon, Palestine,	Iraq, Kuwait, Emirates, Lithuania,		
	Brazil, Norway, OLACEFS: Argentina, C				
	Salvador, Guatemala, CREFIAF: Senega		-		
	Democratic Republic of Congo, Europe	ean Court of Auditors, Uru	guay		
	Hosts 2015:				

2 C A

<sup>&</sup>lt;sup>2</sup> SAI Lebanon did not participate in the iCAT review and ISSAI facilitation workshops

<sup>&</sup>lt;sup>3</sup> SAI Yemen signed the statement of commitments but could not participate due to political unrest in the country

<sup>&</sup>lt;sup>4</sup> Participated in the management workshop in ARABOSAI. Currently supported through bilateral support in English

<sup>&</sup>lt;sup>5</sup> SAI Syria joined the programme in 2015

<sup>&</sup>lt;sup>6</sup> Participated in the management workshop but didn't sign statement of commitments and did not participate in the certification programme

<sup>&</sup>lt;sup>7</sup> Participated in the management workshop, but not in subsequent programme activities

<sup>&</sup>lt;sup>8</sup> Signed statement of commitments, no participants in the ISSAI certification programme

<sup>&</sup>lt;sup>9</sup> Signed the statement of commitments but did not participate in the subsequent programme activities

<sup>&</sup>lt;sup>10</sup> Will be included in the programme from 2016 through a separate intervention

<sup>&</sup>lt;sup>11</sup> UEMOA (Economic and Monetary Union of West Africa) comprises: Benin, Burkina Faso, Côte d'Ivoire, Guinée-Bissau, Mali, Niger, Senegal, Togo. The Court of Accounts in UEMOA are observers in CREFIAF, they participate in all regional activities

	EUROSAI: Bosnia and Herzegovina, OLACEFS: Mexico, Brazil, Dominican Republic, ARABOSAI: United Arab Emirates, Tunisia, Morocco, Kuwait, CREFIAF: Senegal and Cameroon
Funding	During 2015, USAID provided NOK 3, 390, 836 for eight SAIs in 3i in ARABOSAI. There was a
Sources	matching contribution from the IDI Basket Funds(Norwegian Parliament and SIDA) for the region
	of NOK 4 101 489. Remaining expenditure has been met from Norwegian Parliament funding. 3i
	OLACEFS was covered by IDI Basket funding NOK 224 475(Finland) and NOK 1 662 379(Sweden).
	DFATD, Canada contributed to 3i CREFIAF- NOK 811680 with matching contribution of NOK 1 820
	255 from IDI Basket(SIDA). The World Bank has previously funded NOK 22 718 900 for the English
	speaking region during 2012-2014.

## **B. Programme Results Framework**



Link to SP/OI	Indicator	Baseline (2012 English, 2013 Arabic, French, Spanish)	Milestones (2013-2014)	Milestones (2015-2016)	Targeted Achievement
SAI Outco	omes <sup>12</sup>				
SO 3	% of participating SAIs that have undertaken an assessment of their mandate, transparency and quality accountability and ethical practices which confirm the provisions of Level 2 ISSAIs are generally implemented in practice  • ISSAI 10 – SAI Independence  • ISSAI 20 – Principles of Transparency and Accountability  • ISSAI 30 – Code of ethics  • ISSAI 40 – Quality Control of SAIs	3i English – None 3i Arabic, Spanish and French - None	20% (English) SAIs by 2014	N/A	20% participating SAIs in English speaking regions (2014)  20% participating SAIs in ARABOSAI, OLACEFS and CREFIAF by 2017
	Achieved:			3 at Annexe 3 c	
			Performance 8	& Accountability	Report 2015.
	Source:				

 $<sup>^{12}</sup>$  SAI outcomes as described in IDI strategic plan 2014-2018



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Link to SP/OI	Indicator	Baseline (2012 English, 2013 Arabic, French, Spanish)	Milestones (2013-2014)	Milestones (2015-2016)	Targeted Achievement	
	Progress Assessment <sup>13</sup> : Due in 2017					
SO4	% of participating SAIs that have developed or adopted relevant audit standards based on or consistent with the relevant ISSAIs, and have undertaken an assessment of their audit practices (including review of a sample of audits) which confirm the adopted audit standards are generally implemented in practice:  • Financial audit: ISSAI 200 & 1000-2999  • Compliance audit: ISSAI 400 & 4000-4999  • Performance audit: ISSAI 300 & 3000-3999Performance Audit ISSAIs	3i English – None 3i Arabic, Spanish and French - None	20% (English) by 2014	N/A	20% participating SAIs in English speaking regions (2014)  20% participating SAIs in ARABOSAI, OLACEFS and CREFIAF by 2017	
	Achieved:			4 at Annexe 3 c		
	Source:		Performance 8	& Accountability	Report 2015.	
	Progress Assessment: Due in 2017					
SO 1	Number of participating SAIs which issue <sup>14</sup> audit reports of ISSAI based cooperative/pilot audits within the established legal time frame	None	N/A	10 SAIs in English speaking regions (2015) 20 SAIs (English) by 2016 <sup>15</sup>	10 SAIs in English speaking regions (2015) 20 SAIs (English) by 2016 8 SAIs in ARABOSAI (2017) 4 SAIs in OLACEFS (2017) 8 SAIs in CREFIAF (2017)	

<sup>&</sup>lt;sup>13</sup> Use traffic lights. Green: on target. Orange: some progress, but may miss target. Red: off target. Grey: Not due <sup>14</sup> 'issued' means the report is submitted to the appropriate authority within the established legal or agreed time frame

<sup>&</sup>lt;sup>15</sup> ISSAI based cooperative audits for disaster management and procurements in ASOSAI and PASAI. The planned target assumes that 30 SAIs participate in these two programmes



Link to	Indicator	Baseline	Milestones	Milestones	Targeted
SP/OI		(2012 English,	(2013-2014)	(2015-2016)	Achievement
		2013 Arabic,			
		French,			
	Achieved:	Spanish)	9 CAIs have is	und raparts as	against the
	Achieved:			sued reports as Als. All 5 SAIs in	
			_		ided projects. 2
			-	n CAROSAI have	
			reports on au	dit of revenue. 1	hree SAIs are in
			the process of	issuing one SAI	
				s in AFROSAI-E h	
			•	it of extractive i	
				in the process	
				formation from	three SAIs.
	Source: Programme monitoring IDI,	PASAI secretaria			
	Progress Assessment: Some progre	ss as three SAIs a	re in the proces	s of issuing rep	orts
SO 4	Number of draft audit reports of ISSAI based cooperative audits	None	N/A	N/A	14 ( English) 2017
	which generally meet best practice				8 SAIs in
	requirements as per applicable				ARABOSAI
	ISSAIs				(2017)
					4 SAIs in
					OLACEFS
					(2017)
					8 SAIs in
					CREFIAF
	A shi su sadi				(2017)
	Achieved: Source: QA reviews facilitated by ID	NI			
		, i			
	Progress Assessment: Not due				
IDI Outco	mes <sup>17</sup>				
				1	0.0
I.O. 1.1	Programme delivered as per the	N/A	N/A	N/A	3i Programme
	IDI Service Delivery Model				delivered as
	a) Selected on the basis of criteria defined by the IDI				per IDI Service Delivery
	b) Beneficiary SAI leadership				Model by 2014
	actively involved in programme				in English
	selection and design and				speaking
	beneficiary SAIs resource persons				regions and
	participate in design, development				2017 in
	and delivery.				ARABOSAI,
	c) Results framework that				OLACEFS and
	integrates at least two of the three				CREFIAF
	aspects of capacity development				

 $<sup>^{16}</sup>$  These achievements are also reported in the CBC Support programme. They are included here as these are ISSAI based audits as well.

 $<sup>^{17}</sup>$  IDI outcome as described in IDI strategic plan 2014-2018



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Link to SP/OI	Indicator	Baseline (2012 English, 2013 Arabic, French, Spanish)	Milestones (2013-2014)	Milestones (2015-2016)	Targeted Achievement
	i.e. institutional, organisational and professional staff capacity. d)IDI core values and principles are respected e)IDI partners with relevant INTOSAI Committees, Working Groups and/ or regions				
	Achieved:		The 3i prograr Service Delive	nme meets all c ry Model	riteria of IDI
	Source: IDI programmes plans, proje	ect reports and P		,	
	Progress Assessment: On target (a	II INTOSAI regions	s)		
1.0 1.2	Programme delivered to time and budget a)Programme expenditure did not exceed the final budget by more than 10% b) Programme was completed no more than three months after the planned/revised completion date	N/A	N/A	N/A	Programme completed by 2014 (English) and 2017 (ARABOSAI, OLACEFS and CREFIAF) with expenditure not exceeding the final budget by more than 10%
	Achieved:			me costs for 20 ogramme comp	
	Source:		piainica.		
	Progress Assessment: On target				
I.O 1.1, 3.1	Number of participating SAI staff whose professional capacity in ISSAI implementation is developed by successfully completing ISSAI certification programmes and being involved in ISSAI implementation projects at SAI level, regional or global level	None	2014 180 (English)	2015 48 ( Spanish) 2016 30 (Arabic) 40 (French)	2014 180 ( English) 2015 48 (Spanish) 2016 30 (Arabic) 40 ( French)
	Achieved:		in OLACEFS (2) and 12 mento	SAI facilitators <sup>18</sup> 015). In additior rs have been ce ng regions durir	n 201 facilitators rtified for the

 $^{18}$  The IDI is currently not aware of the involvement of the certified facilitators in SAI , regional and global level projects. A new monitoring system under development will record this.



Link to SP/OI	Indicator	Baseline (2012 English, 2013 Arabic, French, Spanish)	Milestones (2013-2014)	Milestones (2015-2016)	Targeted Achievement
			CREFIAF regio	n SAIs will comprocess in 2016.	
	Source: IDI Programme monitoring,	Project reports			
	Progress Assessment: On target				
1.0 2	Number of participating SAIs reporting use of iCATS and ISSAI Implementation Handbooks in their ISSAI implementation process	None	N/A	2014 30 SAIs (English) 2015 16 SAIs (Spanish)	2014 – 30 SAIs (English) 2015 – 16 SAIs (Spanish) 2016 – 18 SAIs (French) 15 SAIs (Arabic)
	Achieved:		OLACEFS: 11 out of 16 SAIs submitted iCATs for review. During 2016, a total of 5 SAIs will submit their iCATs. 16 out of 18 participating are using the ISSAIs Implementation Handbooks.  ARABOSAI: 15 SAIs reported use of iCATs and handbooks.  During 2014, 36 SAIs used the iCATs and handbooks.		
	Source: IDI Programme Monitoring  Progress Assessment: Some progress				
1.0 3	Network of experts, mentors, facilitators and SAI audit staff for ISSAI implementation	None	English (2014)	Arabic, Spanish (2015) French (2016)	English ( 2014) Arabic, Spanish (2015) French ( 2016)
	Achieved:		OLACEFS and ARABOSAI: Communities of practice operational since October 2015. In OLACEFS the Community is active and has a total of 74 members. In ARABOSAI the community is active and has 98 members.		
	Source: IDI Community Portal, proje	ect report			
	Progress Assessment: On target				
Programi	ai Products ( iCATs, ISSAI Implementation Handbooks) available in four languages	None	iCATS in English (2012), iCATs in Spanish and ISSAI	iCATS & ISSAI Implementa tion Handbooks in Arabic,	3i Products available in four languages by 2015

Link to SP/OI	Indicator	Baseline (2012 English, 2013 Arabic, French, Spanish)	Milestones (2013-2014)	Milestones (2015-2016)	Targeted Achievement
			Implementa tion Handbooks English and Spanish (2014)	French, (2015)	
	Achieved:			e available in all Arabic and Frence	four languages ch from 2015)
	Source: 3i Community Portal, Project	ct reports 2015			
	Progress Assessment: On target				
	ISSAI Certification Programme for Financial, Performance and Compliance Audit designed, developed and delivered to SAI staff as per IDI's systematic approach to training ( in four languages)	None	English (2014)	Spanish (2015) Arabic (2015) French (2016)	First rollout of ISSAI Certification Programme for FA, PA, CA completed in four languages by 2016.
	Achieved:		OLACEFS: Certification programme in FA, CA and PA developed and delivered in Spanish ARABOSAI: Certification programme in FA, CA and PA developed and delivered in Arabic CREFIAF: Certification programme is in progress.		mme in FA, CA red in Spanish ramme in FA, CA red in Arabic
	Source: Programme monitoring syst	tem			
	Progress Assessment: On target	l N	22.641	22.641	2014 22 54
	Number of SAIs supported in ISSAI Implementation by a) reviewing iCATs b)in conducting ISSAI based cooperative audits	None	32 SAIs (English) supported in iCAT review by 2014 15 SAIs (English) supported in audits by 2014	22 SAIs supported in audit (English) by 2016, 13 SAIs (Arabic) supported in a) &b) by 2016, 8 SAIs (Spanish) supported in a) and b) by 2016	2014 – 32 SAIs (English) supported in iCAT review and 15 SAIs supported in audit by 2014 2016 -22 SAIs (English) 13 SAIs (Arabic) 8 SAIs (Spanish) 2017 – 16 (French) supported in iCAT review and audit

Link to SP/OI	Indicator	Baseline (2012 English, 2013 Arabic, French, Spanish)	Milestones (2013-2014)	Milestones (2015-2016)	Targeted Achievement
	Achieved:		10 SAIs suppo cooperative a	SAIs iCATs repor rted in perform udit of poverty a SAI iCATs repor	alleviation
	Source: Programme Monitoring Sys Progress Assessment: On target	tem			
	3i Community Portal available in four languages includes a) Communities of Practice b) 3i Products c) Information on ISSAI implementation resources	None	3i Community Portal in English (2013)	Spanish, Arabic, French (2015)	3i Community Portal available in four languages by 2015
	Achieved:		instead of con French and Sp with IDI Comm currently has languages, 3i information o resources per (English & Spa	ive communities in munity portals panish. 3i Portal nunity Portal. The communities of products in four n ISSAI implements on sin as per centish). CREFIAF con first quarter of	in Arabic, to be merged ne portal practice in 3 languages and entation ertification ommunity will
	Source: 3i Community Portal				
	Progress Assessment: On target				

## C. Project status

Language	No.	Project	Status
		2015	
Spanish / French	1	3i Translations	Spanish: Completed French: Completed
Arabic	2	3i Translation ARABOSAI	Completed
Arabic	3	3i ARABOSAI Product Adaptation Meeting PA	Completed
Arabic	4	3i ARABOSAI Product Adaptation Meeting – FA	Completed
Arabic	5	3i ARABOSAI Product Adaptation Meeting – CA	Completed
Arabic	6	Selection of participants 3i ARABOSAI	Completed
Arabic	7	3i ARABOSAI ISSAI Implementation Workshop	Completed
Arabic	8	3i ARABOSAI Workshop on Facilitating ISSAI Implementation & iCAT Review Workshop	Completed
Spanish	9	3i OLACEFS Workshop on Facilitating ISSAI Implementation Group 1	Completed
Spanish	10	3i OLACEFS Workshop on Facilitating ISSAI Implementation Group 2	Completed
Spanish	11	3i OLACEFS Cooperative Audit of fighting poverty – eCourse Design Meeting	Completed

Language	No.	Project	Status
Spanish	12	3i OLACEFS Cooperative Audit of poverty reduction programmes- eLearning Course	Completed
Spanish	13	3i OLACEFS iCAT Review Workshop	Completed
Spanish/ Arabic	14	3i Communities of practice	Spanish: Completed Arabic: Completed
French	15	3i CREFIAF Product Adaptation Meeting	Completed
French	16	Selection of participants for 3i Certification Programme CREFIAF	Completed
French	17	3i CREFIAF ISSAI Implementation Workshop PA	Completed. ISSAI Implementation Workshop CA and FA to be delivered in February 2016
English	18	3i iCAT Review Workshop for EUROSAI	Completed <sup>19</sup>
English	19	3i CA Product Review and Maintenance	Completed
English	20	IDI Meeting with 3i Stakeholders - Lessons Learned & Way Forward Workshop	Completed

#### D. Programme Budget Monitoring

Budget 2015 (NOK) <sup>20</sup>	Expense (NOK)	Variance (NOK)	Explanation
13 231 092	12 963 571	-2%	

#### E. Key Lessons Learnt (Transferable to other Programmes)

- Monitoring and follow up are critical in enhancing use and implementation of 3i products. Our regional partners can play a big role in this exercise.
- Having checklists for iCATs reviews worked well.
- Conducting simultaneous workshops was extremely difficult to manage.
- Combining the input on iCATs and implementing ISSAIs in one workshop /eLearning course was effective
- SAI level iCATs review workshop in EUROSAI was effective, but very resource intensive. The same support can be provided online.
- Training other than in addition to will be necessary to create critical mass in SAIs.
- Including implementation of iCATs as an assignment in certification programmes works well and increases the likelihood of a greater number of timely completed iCATs
- There is a need to move from face to face to web based solutions in providing ISSAI implementation support to SAIs. This would lead to better outreach and resource utilisation.
- An exercise to obtain basic understanding of SAI mandate, stakeholder expectations and audit practice, is a necessary first step before applying iCATs
- Continuous dialogue needs to be maintained with SAI management.
- SAI middle management needs to be involved in this process.

<sup>&</sup>lt;sup>20</sup> Budget for 3i CA Product Review and Maintenance included



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<sup>&</sup>lt;sup>19</sup> Since we received iCATs from only two SAIs in EUROSAI, it was decided to convert the regional workshop to SAI workshop. We conducted a review workshop for SAI Bosnia & Herzegovina

## F. Stakeholder Communication Plan

## **Progress Assessment**

Communication with IDI Board	
Approval and reporting through Operational Plan and Annual Performance and	Completed
Accountability Report	
Communication with PSC and subcommittees : ( 3i team )	Completed
3i team to report on activities and outcomes at PSC and FAS, PAS and CAS meetings.	
Communicate with PSC and subcommittee chairs for requirement of ISSAI experts as	
and when required	
Communication with regional partners: ( by managers responsible for the region)	Completed
Report on 3i progress at regional governing board meetings and assemblies	
Participate in regional and inter- regional meetings and seminars on ISSAI	
Implementation.	
Communicate with regional partners, including regional secretariats and ISSAI	
implementation bodies like GTANIA in OLACEFS and Goal Team 3 in EUROSAI	
Communication with resource persons and partner SAIs	
Respective managers and coordinators will be responsible for communication	Completed
Communication with Donors	
World Bank Report due on 15 February and 15 August, 2013, 2014.	
USAID quarterly report and annual reporting. ARABOSAI Programme Manager and	Completed
Strategy & Knowledge (S & K) Manager to report.	
Report as per requirements to other donors on the use of basket funds	

G. Programme Monitoring Plan

Monitoring Tool	Frequency	Responsible	Expected data	Progress Assessment
3i Project Reports	To be filed within 15 days of the end of each project.	Managers managing the project	Activity related outputs achieved, actual v/s budgeted expenses, key lessons learned	Completed for 2015
3i Programme Monitoring Sheet	Every October to SAIs and ISSAI facilitators and mentors	Manager managing the project	Progress on 3i outcomes	Not completed. Will be done from 2016 as part of a new programme monitoring and follow up system
Report to Donors	World Bank Report due Feb and August 2014 USAID report as per agreement on quarterly/ annual basis	3i Programme Manager, Programme Manager ARABOSAI, S&K Manager	Reports and supporting documents as per format.	Completed
Reports to IDI board	Operational Plan and Performance & Accountability Report	3i Programme Manager and respective regional managers	Outputs delivered, deviations if any, possible impact on target group, risks identified, implementation plan for next period, total expenses, approved budget and deviations, proposed budget for next period	Completed

#### H. Programme Evaluation Plan

#### **Progress Assessment**

External evaluation of 3i Programme funded by the World Bank in 2014.
 IDI and USAID midterm evaluation in 2015 and a final evaluation in 2016 for the 3i ARABOSAI.
 External evaluation of 3i Programme in 2017.
 Completed ARABOSAI: The programme midterm evaluation will be done in 2016.

#### I. Contribution to IDI Gender Goal

#### **Progress Assessment**

1. 00	intribution to 1D1 dender doar 110g	31 C33 A33C33IIICIIL
SAI	ISSAI Implementation Handbook on Performance Audit encourages SAIs to	PA Handbook will be
Outcome	examine gender issues as a part of their performance audit work. Gender	updated in 2016 –
	audits may be taken up as a part of 3i in CREFIAF	2017. CREFIAF:
		Gender audits taken
		up in 2018-2019
IDI	Gender balance in ISSAI certification Programmes	OLACEFS: Total 65
Outcome	For the ISSAI certification programme for 5 English speaking regions	including mentors
	programme started with 261 participants – 138 were female and 123 male	(29 male (45%) and
	participants.	36 female (55%)
	Of 117 participants certified to date: Female – 65, Male- 52	ARABOSAI: Among
	3i ARABOSAI- At least 19 women of the 51 participants selected	the 96 participants
	3i OLACEFS – At least 30 women of the 60 participants selected	selected 36 are
	3i CREFIAF – At least 20 women of the 60 participants selected	women (38%).
		Among the 20
		resource persons
		used, 12 are women
		(60%)
		CREFIAF: Among the
		96 participants
		selected 39 are
		women (41%).
		Among the 17
		resource persons
		used, 9 are women
		(52%)

# J. Risk Management (Within the control of those managing and participating in the programme)

Key Risks to Programme Success & Sustainability	Risk Response	Residual Risk <sup>21</sup>	Risk Own er
Sustainability of ISSAI implementation after Phase I ends	Include support for ISSAI Implementation in IDI mandate and strategy. Monitoring and evaluation of 3i outcomes.	The main responsibility and outcome lies within the SAI and SAI may not have the leadership, environment, legal framework and resources required for ISSAI implementation	SAIs

<sup>&</sup>lt;sup>21</sup> Use traffic lights: Green: low residual risk. Amber: moderate residual risk. Red: high residual risk.



Key Risks Sustainab	to Programme Success & ility	Risk Response	Residual Risk <sup>21</sup>	Risk Own er
	of ISSAI facilitators may not ate in numbers and on.	Detailed eligibility criteria defined. Selection process carried out. Plans for INTOSAI certification programme based on ISSAIs	SAIs may not have people that meet eligibility criteria or ISSAI facilitators may leave the SAI. Consensus in INTOSAI on certification	SAIs
needs asso	not use iCATs to conduct essments and formulate ementation strategy	Commitment at 3i Management Workshops	Lack of SAI capacity and SAIs do not keep commitments	IDI, SAIs
-	not issues audit reports cooperative audits	Commitment from SAIs and follow up through regional mechanism	SAI resources, will and legal framework	IDI, SAIs
-	level of expertise may not lle for programme activities	Cooperation agreement with INTOSAI Committees, communication with Committees, use created resources, use resources across regions	ISSAI implementation still in early stages	IDI
managem	mmunication between SAI ent and ISSAI Facilitators in tation process	Action plan prepared by the participants in the facilitation workshop approved by the SAI management.	Lack of monitoring of action plan at SAI level.	SAIs
New risks	Substantial changes in ISSAI framework and compliance requirements. The Common Forum on Professional Standard has been established by the PSC, CBC and KSC. The initial task of the Common Forum is to review the current ISSAI framework and suggest improvements in the framework.	Provision for regular updating of 3i products	SAIs may not have resources and capacity to implement frequent changes	IDI/S AI

# IDI Global Programme on Specialised Audits - Audit of Lending and Borrowing Frameworks

## **Background**

In the last decade, several national governments (referred to as sovereigns) have faced debt crises. The frequency and severity of debt crises and the consequent adverse impact on managing of public finances reinforces the need for promoting responsible lending and borrowing behaviours. An important role in this is played by the national oversight institutions like the Parliaments and SAIs. The INTOSAI Working Group on Public Debt (WGPD) has developed ISSAIs and case studies to focus on public debt audit issues. The ISSAIs provide an overarching guidance

to the SAIs engaged in public debt audit. Lack of globally agreed rules and regulations guiding sovereign financing have contributed to irresponsible sovereign borrowing and lending. UNCTAD has developed a set of voluntary principles on responsible sovereign lending and borrowing. The principles are meant to fill this gap.

In 2013, the IDI launched a comprehensive global programme on public debt with a focus on supporting SAIs in strengthening their audit capabilities in assessing the legal and administrative frameworks in the borrowing as well as lending sovereign functions. Since then the IDI has supported 24 SAIs from four INTOSAI regions in conducting audits of borrowing and lending frameworks.

#### A. Programme Profile

Full Name & Duration	Audit of Lending and Borrowing Frameworks , 2013-2016					
Programme Status	Implementation Phase					
Participating Group(s)	24 SAIs from ASOSA	AI, AFROSAI-E, OLAC	CEFS, EUROSAI			
Participating SAIs						
	ASOSAI 1. Bangladesh 2. Bhutan 3. China 4. India 5. Malaysia 6. Maldives 7. Mongolia 8. Nepal 9. Philippines	AFROSAI-E  1. Botswana 2. Kenya 3. South Africa 4. Tanzania 5. Zambia 6. Zimbabwe	OLACEFS 1. Argentina 2. Brazil 3. Colombia 4. Honduras 5. Paraguay 6. Peru 7. Mexico 8. Venezuela	EUROSAI 1. Georgia		
Level of participating staff	SAI top managemen management ( train			anagement, operation	al	
Cooperating			•	orway as financing par	tner	
Partners & SAI in-	SAI and other instit	<del></del>				
kind support	Resource Persons 2	Resource Persons 2015: SAIs of Philippines, Brazil, Argentina				
	Hosts 2015: SAI Par					
Funding Sources	_	OK 2 150 000, 201	4: NOK 3 830 632	m MFA, Norway. Rece & 2015: NOK 3 316 0		

## **B.** Programme Results Framework



Link to SP/OI	Indicator	Baseline (2013)	Milestone1 (2014)	Milestone 2 (2015-16)	Targeted Achievement
SAI Ou	tcomes				
SO1	Number of participating SAIs which issue <sup>22</sup> audit report on lending or borrowing framework within the established legal time frame	None	N/A	N/A	16 (2016)
	Achieved:		report will be	ared the draft red deliver in 2016	•
	Source : Annual Programme Monitoring, Programme Evaluation Report ( 2017)				
	Progress Assessment <sup>23</sup> : Not due		1		
SO4	Number of draft audit reports which generally meet best practice requirements as per applicable ISSAIs	None	N/A	N/A	12 (2017)
	Achieved:		Draft reports were prepared in accordance with the ALBF Guidance and in 2016-2017 we expect to have a quality assurance review in Spanish and English.		
	Source : Review by subject matter expe	rts ( 2017)			
	Progress Assessment: Not due				
IDI Out	comes				
IO 1.1	Programme delivered as per the IDI Service Delivery Model a) Programme selected on the basis of criteria defined by the IDI b)Beneficiary SAI leadership involved in programme selection and design and beneficiary SAIs resource persons participate in design, development and delivery of the programme	N/A	N/A	N/A	Programme delivered as per IDI Service Delivery Model by 2016

 $<sup>^{22}</sup>$  'issued' means the report is submitted to the appropriate authority within the established legal or agreed time frame

<sup>&</sup>lt;sup>23</sup> Use traffic lights. Green: on target. Orange: some progress, but may miss target. Red: off target. Grey: Not due.



Link to SP/OI	Indicator	Baseline (2013)	Milestone1 (2014)	Milestone 2 (2015-16)	Targeted Achievement
37701	c) Results framework that integrates at least two of the three aspects of capacity development i.e. institutional, organisational, professional staff capacity. d) IDI core values and principles are respected				
	e) IDI partners with relevant INTOSAI Committees, WGs and/ or regions Achieved:		The program	me meets all cri	teria of IDI service
			delivery mod	el	
	Source: Programme Evaluation Report	2017			
	Progress Assessment: On target				
IO1.2	Programme delivered to time and budget a)Programme expenditure did not exceed the final budget by more than 10% b) Programme was completed no more than three months after the planned/revised completion date	N/A	N/A	N/A	Programme completed by 2016 with expenditure not exceeding the final budget by more than 10%
	Achieved:	All planned activities have been completed on schedule. Actual expenses exceeded the budget by 1%.			
	Source: Programme Report 2017		budget by 17	y.	
	Progress Assessment: On target				
IO1.1	Percentage participating SAI staff whose professional capacity is developed by a)successfully completing their professional training b) conducting pilot audits as per best practice c) being deployed in future audits	None	80% SAI staff achieve a) in 2014	80% SAI staff achieve a) and b) in 2015	50% SAI staff achieve a), b) and c) by 2019
	Achieved:		100% SAI stat	ff completed tra e pilot audits	ining and 92%
	Source: Project Reports, Programme Mo	onitoring Repo			nd IDI system for
	monitoring outcomes(under developme	ent)			
	Progress Assessment: On target				
IO1.1	Percentage participating SAIs who report that they have established a mechanism for conducting audit of lending and borrowing frameworks on a regular basis, using guidance provided in the programme	None	N/A	N/A	50% ( 2017)
	Achieved:				
	Source: Project Reports, Programme Mo Progress Assessment: Not due	onitoring Repo	rt and Program	ime Report 201	

Link to SP/OI	Indicator	Baseline (2013)	Milestone1 (2014)	Milestone 2 (2015-16)	Targeted Achievement
IO. 2.1	No. of participating SAIs that report use of IDI-WGPD's updated Guide on Public Debt Management Audit	None	N/A	N/A	12 SAIs (2017)
	Achieved:				
	Source: Programme Report 2017				
	Progress Assessment: Not due		T .		1
IO. 3.1	No. of participating SAI staff who a) Qualify as IDI-WGPD certified public debt audit champions b) Are used by their own SAIs or regions	None	N/A	70 participating SAI staff certified (2015)	35 certified champions used (2019)
	Achieved:  This component will no longer be delivered per changed programme scope. The change has been approved by the funding partner.				
	Source: Project Reports, Programme M	onitoring Repo	orts, Programm	e Evaluation 20	17
	Progress Assessment: Some progress		ı		
	Programme Outputs  E-courses in English and Spanish on	None	Achieved	N/A	Achieved in
	concepts and standards designed and delivered to SAI staff as per IDI's systematic approach to training				2014
	Achieved:		eLearning cou in 2014.	urses delivered i	n both languages
	Source : Project reports				
	Progress Assessment: On target				
	Support provided for pilot audits to SAI teams	None	N/A	Achieved	24 SAI teams supported 2015
	Achieved:		meeting and	orted online, 25	Review meeting,
	Source : Project reports				
	Progress Assessment: On target				
	IDI Community Portal hosts  a) Community of Practice for public debt champions  b) Resource material and guidance on public debt audit	None	a) Achieved	b) Achieved	a) & b) Achieved by 2016
	Achieved:			omponent has I community of p	•
	Source : Project Reports				
	Progress Assessment: Development of t	the community	of practice is 0	On target	
	Global Public Goods developed and published on IDI community portal a)Updated IDI-WGPD guidance b)Research report on organisation and management of public debt	None	a) Achieved	b) Achieved	a)&b) Achieved by 2016

Link to SP/OI	Indicator	Baseline (2013)	Milestone1 (2014)	Milestone 2 (2015-16)	Targeted Achievement	
	systems in national governments, and status of SAI audit of public debt					
	Achieved:			on of the IDI-WG part of the exped	PD guidance with cted output in	
	Source : Project Reports, IDI Communit	y Portal				
	Progress Assessment: Not due					

#### C. Project status

Language	No.	Projects	Status
		2015	
Spanish	1	Audit Planning Meeting	Completed
English and Spanish	2	Pilot Audits + Online/onsite support	Completed
English and Spanish	3	Development of PD Community of Practice	In progress
English and Spanish	4	Audit Review Meetings	Completed
English	5	Stakeholder Communication	Completed

#### D. Programme Budget Monitoring

Budget 2015 (NOK)	Expense (NOK)	Variance (NOK)	Explanation
2 694 558	2 721 384	1%	

#### E. Key Lessons Learnt (Transferable to other Programmes)

- Monitoring and follow up while audit is conducted and after the review meeting is crucial.
- SAI requirements of confidentiality have to be factored into the process of peer learning during audit planning and review meetings.
- It is important to focus on both audit subject matter i.e. borrowing and lending frameworks and ISSAI based audit methodology
- The public debt champions has been removed from the Programme due to the development of the
  International certification for Auditors by INTOSAI and CBC. Since certification is currently being
  discussed in INTOSAI and since there are plans to pilot certification of auditors at a later date, the IDI is
  not investing separate resources at this stage in a certification programme for public debt experts.

## F. Stakeholder Communication Plan

#### **Progress Assessment**

Communication with IDI Board	Completed
Approval and reporting through Operational Plan and Annual Performance and	
Accountability Report	
Communication with Donors	Completed
Annual Progress Report and Financial Report (supported by audited accounts) – June every year to MFA	
Final Report for Support Period- June 2017	Not due
Programme Evaluation Report - 2017	Not due
Communication with WGPD	
Programme Status Report submitted and presented during Annual WGPD Meetings	Completed

## **G.** Programme Monitoring Plan

Monitoring Tool	Frequency	Responsible	Expected data	Progress Assessment
Project Reports	To be filed within 15 days of the end of each project.	Manager Capacity Development	Activity related outputs achieved, actual v/s budgeted expenses, key lessons learned	Completed for 2015
Programme Monitoring Reports	1.Quarterly for pilot audits 2. Web reports on downloads of materials and 3. Annual reports at conclusion of programme to monitor progress	Manager Capacity Development	Progress of pilot audits, status of audit report- tabled, published, recommendations discussed and accepted, further audits taken up by SAIs	Not completed. Will be completed as part of new Programme Monitoring and Follow up system
Reports submitted to Donor	Annual Progress and Financial Reports	Manager Capacity Development, Strategy & Knowledge Manager	Outputs delivered, deviations if any, possible impact on target group, risks identified,, implementation plan for next period, total expenses, approved budget and deviations, proposed budget for next period	Completed

## H. Programme Evaluation Plan

## **Progress Assessment**

External evaluation to be carried out in 2017	Not due
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#### I. Contribution to IDI Gender Goal

## **Progress Assessment**

SAI Outcome	SAI teams will be encouraged to include at least one audit objective	Despite extensive
	measuring gender impact of sovereign debt/lending policies	discussions this could
		not materialise

IDI Outcome	IDI nomination criteria for participation in the programme to	Among the 81
	encourage participation from gender equal teams	participants selected
	IDI programme management team and the programme resource	40 are women (50%).
	teams composition to be gender balanced as much as possible	Among the 6
		resource persons
		used, 2 are women
		(33%)

J. Risk Management (Within the control of those managing the programme)

Key Risks to Programme Success &	Risk Response	Residual Risk	Risk
Sustainability	·		Owner
1. Governments may lag behind in	Engagement with the	The risk of audit scope	IDI/SAIs
endorsement of the UNCTAD principles	Ministries of Finance,	being limited was	
thereby limiting the ability of the SAI to	country debt	overcome	
conduct audit of borrowing and lending	management offices		
frameworks using these Principles as audit	through UNCTAD,		
criteria	during the course of		
	programme design and		
	implementation		
2. SAIs may lack sufficient capacity to	Formal agreement with	The risk of nominated	IDI
conduct audit of borrowing and lending	the SAIs on adoption	participants not meeting	/SAIs
frameworks according to the best practices	and use of guidance,	the criteria did not	
incorporated in the guidance after the	training of SAI teams in using the guidance.	materialise , may not be deployed in the same field	
programme is over	SAIs will be requested	after the programme, or	
	to nominate at least 3-4	may leave the SAI	
	persons in the team,		
	who can play the role of		
	SAI level experts for		
2 Different stakeholders i a MEA LINCTAD	further dissemination	Stakeholder evacetations	IDI/C+a
3. Different stakeholders i.e. MFA, UNCTAD	Stakeholder and global	Stakeholder expectations may change over the	IDI/Sta kehold
and SAIs may have competing expectations	planning meetings aimed at building	duration of the	ers
from the programme	consensus on	programme	
	expectations, results and scope and design of		
	the programme		
4. Resource constraints:	Liaise with UNCTAD for	Sovereign lending being	IDI
- Subject matter experts , including legal	legal and public finance	an emerging area of audit,	וטו
experts, may not be available	management experts,	there was a risk that	
- Programme may not find sufficient	WGPD and SAIs for	appropriate subject	
funding	subject matter experts	matter experts may not	
	Agreement with MFA	have been available	
	Norway earmarked		
	funds, Develop cost-		
	sharing formula for		
	participation of SAIs		

_	Key Risks to Programme Success & Risk Responsibility		Residual Risk	Risk Owner
		from non-OECD countries.		
5. Country public financial management environments in different regions may be quite varied , thus creating a challenge in the programme to find the right pitch		A collaborative approach in programme design where experts from different INTOSAI regions work together simultaneously in English and Spanish to build on each other's experience.	The programme may not be able to address all the issues relevant in different country environments	IDI
New Risks	None	N/A	N/A	N/A

## **IDI Global Programme on Specialised Audits - IT Auditing**

#### **Background**

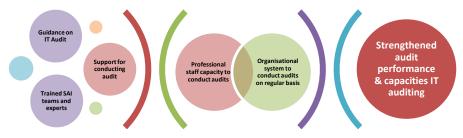
The IDI-WGITA cooperation programme for IT Audit aimed at supporting SAIs in enhancing their capacity and performance in IT Auditing. SAIs are facing increasing challenge of auditing in a computerized system environment, thus creating a need for SAIs to build capacity in the area of IT audit to be able to give acceptable recommendations on the client's systems and financial reports in accordance with the INTOSAI standards and best practices. This programme involved the development and dissemination of IDI-WGITA IT Audit Handbook, blended learning programme on IT Audit for SAI teams and support in conducting IT Audits based on ISSAIs. The eLearning course was based on the WGITA-IDI IT Audit Handbook. SAIs participating in the global programme were required to carry out IT Audits. SAIs were supported in audit planning in 2014, provided online support during conducting audit and supported in finalizing their audit reports through audit review meetings in 2015. Participating SAIs are currently in the process of finalizing their audit reports.

## A. Programme Profile

Full Name & Duration	IDI Global Programme on Specialised Audits – IT Auditing					
Programme Status	Implementation pl	Implementation phase				
Participating Group(s)	40 SAIs in English S	Speaking Regions				
Participating						
SAIs	ASOSAI 1. Afghanistan 2. Bangladesh 3. Cambodia 4. China 5. India 6. Indonesia 7. Kyrgyzstan 8. Kazakhstan	AFROSAI-E 1. Eritrea 2. Mauritius 3. Nigeria 4. Zambia 5. Zimbabwe	CAROSAI 1. Anguilla 2. Guyana 3. Montserrat 4. St. Kitts and Nevis 5. Suriname	PASAI 1. FSM, Pohnpei 2. Fiji 3. Samoa 4. Tuvalu	EUROSAI 1. Albania 2. Georgia 3. Iceland 4. Serbia 5. Slovakia 6. Turkey 7. Ukraine	

Level of participating	9. South Korea 10. Malaysia 11. Maldives 12. Mongolia 13. Myanmar 14. Nepal 15. Oman 16. Pakistan 17. Philippines 18. Thailand 19. Yemen  Senior/operational management and IT audit teams			
staff				
Cooperating	Cooperation Partners: INTOSAI Regions, WGITA, UNITAR for eLearning course in 2014.			
Partners & SAI	SAI and other institutions In kind support			
in-kind support	Resource Persons 2015: SAI Anguilla, Poland, India, Kenya, USA			
	Hosting 2015 SAI Malaysia and Hungary			
Funding Sources	IDI Basket Funds			

## **B.** Programme Results Framework



## **IDI Outputs**

## **IDI Outcomes**

## **SAI Outcomes**

Link to SP/OI	Indicator	Baseline (2013)	Milestone1 (2014)	Milestone 2 (2015-16)	Targeted Achievement
SAI Ou	tcomes				
SO 1	Number of participating SAIs which issue <sup>24</sup> audit reports containing IT audit findings in a timely manner	None	N/A	N/A	25 (2016)
	Achieved:		of finalising th	All 38 participating SAIs are in different stages of finalising the audit reports. Seven SAIs have already published their reports.	

 $<sup>^{24}</sup>$  'issued' means the report is submitted to the appropriate authority within the established legal or agreed time frame



Link to SP/OI	Indicator	Baseline (2013)	Milestone1 (2014)	Milestone 2 (2015-16)	Targeted Achievement	
	Source : Programme Evaluation Rep	ort 2017, progra	mme report			
	Progress Assessment <sup>25</sup> : On target					
IDI Out	comes					
I.O 1.1.	Programme delivered as per the IDI Service Delivery Model:  a) Programme selected on the basis of criteria defined by the IDI b) Beneficiary SAI leadership actively involved in programme selection and design and beneficiary SAIs resource persons participate in design, development and delivery of the programme c) Results framework integrates at least two of the three aspects of capacity development i.e. institutional, organisational, professional staff capacity d) IDI core values and principles are respected e) IDI partners with relevant INTOSAI Committees, WGs and/or regions	N/A	N/A	N/A	IT Audit Programme delivered as per IDI Service Delivery Model by 2016	
	Achieved:	Programme meets all criteria of IDI Service delivery model				
	Source : Programme Evaluation Rep	ort . 2017. IDI pr	•			
	Progress Assessment: On target					
IO 1.2	Programme delivered to time and budget a) Programme expenditure did not exceed the final budget by more than 10% b) Programme was completed no more than three months after the planned/revised completion date	N/A	Met both a and b.	Met both a and b.	Programme completed by 2016 with expenditure not exceeding the final budget by more than 10%	
	Achieved:	-	vities have been c	-		
	Course a Drainet remarks of 2014-201		eded the budget by	y approximately	7%	
	Source: Project reports of 2014-201 Progress Assessment: On target	.5				
I.O.1. 1	Percentage participating SAI staff whose professional capacity is developed by a) successfully completing their professional training	None	80% participants (a)	70 % participants achieve (a) and (b) (2015)	50% participants achieve a, b and c (2017)	

 $<sup>^{25}</sup>$  Use traffic lights. Green: on target. Orange: some progress, but may miss target. Red: off target. Grey: Not due



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Link to SP/OI	Indicator	Baseline (2013)	Milestone1 (2014)	Milestone 2 (2015-16)	Targeted Achievement	
	b) conducting pilot audits as per best practice c) deployment in future audits					
	Achieved:	eLearning cours training. 38 SAI involving all the	s (96%) out of tota e have successfull teams (out of 40) ir trained personr	ly completed pro have completed nel.	ofessional	
	Source : Project reports 2014 to 201	.5, Programme ev	aluation report 20	017		
1.0.1.	Progress Assessment: On target  Percentage participating SAIs who report that they have established a mechanism for IT audits to be conducted as part of financial audits, where governments use integrated financial management systems	None	N/A	N/A	40% (2017)	
	Achieved:					
	Source : Programme Evaluation Rep	ort 2017				
10 2.1	1. No of languages in which WGITA-IDI Handbook is available 2. No. of stakeholders reporting	None	1 INTOSAI Language	N/A	2 INTOSAI Languages (2017)	
	use of WGITA-IDI IT Audit Handbook	None	N/A	N/A	20 SAIs (2017)	
	Achieved:		and Spanish in 2 been translated Russian for use i participating SAI	pook has been translated into Ara h in 2014. In addition it has also lated into Korean, Korean, Polish use in the respective SAIs. 38 ng SAIs are using. In addition Nep tare also using the handbook.		
	Source: IDI programme monitoring	, WGITA				
IO 3.1	Number of AFROSAI-E IT Champions used by AFROSAI-E	None	N/A	10 by 2016	10 AFROSAI-E champions (2016)	
	Achieved:		A total of 6 AFRO used by AFROSA	-	ns have been	
	Source: Programme Report 2014 to Secretariat	2016, Programn	ne Evaluation Rep	ort 2017, AFRO	SAI-E	
	Progress Assessment: On target					
	Programme Outputs		A	21/2	A a b	
	E-course on IT Audit designed and delivered to SAI staff as per IDI's systematic approach to training	None	Achieved	N/A	Achieved in 2014	
	<u>l</u>			<u> </u>	<u> </u>	

Link to SP/OI	Indicator	Baseline (2013)	Milestone1 (2014)	Milestone 2 (2015-16)	Targeted Achievement	
	Support to pilot audits provided	None	N/A	30 SAIs	30 SAIs by 2016	
	WGITA-IDI Handbook a)developed b) published on IDI Community Portal	None	a) Achieved	b) Achieved by 2015	a) & b) achieved by 2015	
	Achieved:		eLearning course designed and delivered following IDI approach. 38 SAIs were provided guidance and support in audit review meetings for pilot audit. Handbook developed in 2014. Handbook available on WGITA website. The handbook will also be available on the IDI Community Portal under development.			
	Source: Project Reports 2014 to 2015					
	Progress Assessment: On target					

#### C. Project status

Language	No.	Projects	Status
		2015	
English	1	Audit Review Meeting-Gr 1, ASOSAI, PASAI	Completed
English	2	Audit Review Meeting-Gr 2, EUROSAI, CAROSAI, AFROSAI-E	Completed
English	3	Community of Practice	Completed

## D. Programme Budget Monitoring

Budget 2015 (NOK)	Expense (NOK)	Variance (NOK)	Explanation
1 801 638	1 920 823	7%	Meeting equipment was not provided by the SAI as agreed at the planning stage, so it was rented from the hotel. One SAI team from Group 1 attended the Group 2 meeting.

## E. Key Lessons Learnt (Transferable to other Programmes)

- 1. Fostering the community of practice is a challenge. Use of the community of practice could be enhanced by combining it with programme activity with set goals to be achieved by the teams.
- 2. In programmes where audit is included as a key element, SAI teams which are not aware of ISSAI framework face difficulty in conducting the audit following the standards. The WGITA-IDI Handbook needs to include guidance on audit methodology, besides technical IT audit issues.
- 3. Quality control of the audit is not ensured by some SAIs, hence the report was extremely weak in some cases. Reporting format was an issue as the teams were not clears what type of audit they did and how to make the report.
- 4. There is a big variation in the capacity of participating SAIs, separate ways of supporting weaker SAIs need to be thought of.

## F. Stakeholder Communication Plan

## **Progress Assessment**

Communication with IDI Board	Completed
Approval and reporting through Operational Plan and Annual Performance and	
Accountability Report- 2013 -2016	
Communication with WGITA	
Programme Status Report submitted and presented during Annual WGITA Meetings	Completed
2013 to 2016	

## **G.** Programme Monitoring Plan

Monitoring Tool	Frequency	Responsible	Expected data	Progress Assessment
Project Reports	To be filed within 15 days of the completion of project	Programme Manager	Activity related outputs achieved, actual v/s budgeted expenses, key lessons learned	Completed for 2015
Tracking Reports	1.Half yearly Monitoring Report to track status of pilot audit reports in AFROSAI-E March 2014 October 2014 2. E-course tracking reports from UNITAR during course run	Programme Manager IDI/ UNITAR	Progress of pilot audits, status of audit report- tabled, published, recommendations discussed and accepted, further audits taken up by SAIs  Participants' weekly activity status: completed/pending assignments Participants no logged	Report received from AFROSAI-E: In 2014 12 SAIs participated in another programme in AFROSAI-E, 9 SAIs have completed reports.
Reports submitted to Donor	Performance and Accountability Report	Programme Manager	IDI outputs delivered, outcomes achieved, deviations from planned activities and outputs, variance in planned and actual expenditures	Completed Completed

## **H. Programme Evaluation Plan**

## **Progress Assessment**

_		_
Effectiveness of	Evaluation of E-course to be done after completion of E-course	Completed
the Programme –	(no separate costs- included in UNITAR contract)	
measure	Evaluation of IT Programme in 2017	
outcomes		

## I. Contribution to IDI Gender Goal

## **Progress Assessment**

SAI Outcome	None	
IDI Outcome	IDI nomination criteria for participation in the programme to encourage participation from gender equal teams IDI programme management team and the programme resource teams composition to be gender balanced to the extent possible	Gender based criteria was prescribed for participants nominations. The programme has a male-female ratio of 60:40.

#### J. Risk Management (Within the control of those managing the programme)

Key Risks Sustainab	to Programme Success & ility	Risk Response	Residual Risk	Risk Owner
New and	improved IT systems which the nay take time to understand	Use of experts , training in commonly used platforms, Incorporate data extraction training in Ecourse	Different SAIs using different IT software, thus not easy to address audit requirements for different applications being audited by the SAIs, in this programme. However during the planning and review meetings, this issue has been substantially addressed through discussions with SAI Teams and experts.	IDI/SAI
New Risks	All SAI teams are not be able to conduct pilot audits as per ISSAI based methodology envisaged in the programme. Teams are not able to complete audit on time as it depends on the SAI internal process.	Support provided through planning and review meetings. Continuous follow up with the teams and SAI management.	Incomplete pilot audit by some SAI teams.	IDI/SAI

## **INTOSAI Capacity Building Committee (CBC) Support Programme**

#### **Background**

In 2012, the INTOSAI CBC expressed a need to enhance participation of INTOSAI regions in its meetings and to disseminate CBC guidance for enhancing SAI capacities. The programme is funded by DFID and was being delivered in INTOSAI regions from 2012-2015. Later in 2013, the IDI and DFID agreed to enhance the scope of the programme to provide comprehensive capacity development coverage. Based on regional needs OLACEFS has been supported in improving communications, CREFIAF on enhancing human resource management and CAROSAI & AFROSAI-E in conducting cooperative audits on revenues and extractive industries respectively. In 2015, cooperative audits on Audit of Disaster Management and Audit of Procurement were launched in cooperation with ASOSAI and PASAI respectively. The cooperative audits under this programme are conducted as per both, CBC cooperative audit guidance and ISSAI implementation guidance from the 3i Programme. While the DFID grant ended in 2015, the programme will continue until 2017 in ASOSAI and PASAI. As such these two components of the programme have been shown separately.

## A. Programme Profile

Full Name &	CBC Support Programme, 2012-2015
Duration	
Programme	Implementation phase
Status	

Group(s) Participating	1.CBC Meetings	2.Dissemination of CBC (	Guides			
SAIs:	1.CDC Wicetings	CREFIAF	OLACEFS	CAROSAI	AFROSAI-E	
	Benin, Belize, Cook Islands, Kiribati AFROSAI-E, CAROSAI Secretariats	1. Cameroon, 2. Cap Verde, 3. Comoros, 4. Congo Brazzaville, 5. Republic Democratic of Congo, 6. Djibouti, 7. Guinea Bissau, 8. Guinea Conakry, 9. Madagascar, 10. Mali, 11. Niger, 12. Sao Tome et Principe, 13. Chad and 14. Togo	1. Argentina, 2. Brazil, 3. Chile, 4. Costa Rica, 5. Cuba, 6. Ecuador, 7. Honduras, 8.Mexico, 9. Panama, 10.Venezuela	1.Bahamas, 2.Barbados, 3.St Lucia, 4.Jamaica, 5.Guyana, 6.Grenada	1.South Sudan, 2.Uganda, 3.Tanzania, 4.Kenya, 5.Nigeria, 6.Ghana	
Level of participating staff Cooperating Partners & SAI in-kind support	Cooperation Partne SAls and other instit	tion Partners INTOSAI CBC and INTOSAI Regions, DFID financing partner other institutions in kind support lities in 2015. Programme being monitored at outcome level.				
Funding sources	GBP 640 000 from EDFID funds have been Receipts:  NOK 752 249(2012)  NOK 1 513 305 (2011)  NOK 2 058 159 (2011)  NOK 4 933 (2013 act)  NOK 14 767 (2014 at)  NOK 1 565 061 (2011)  Total: NOK 5 908 47  Expenditure:  NOK 752 249 (2012)  NOK 815 594 (2013)  NOK 2 435 511 (2011)  NOK 1 905 120 (2011)  Total: NOK 5 908 47  Total: NOK 5 908 47	3) 4) crued interest) ccrued interest) 5) 74	asket funds. Reco	eipts and expend	diture against	

# **B. Programme Results Framework**

Link Indicator	Baseline	Milestones	Milestones	Milestones	Targeted
to	2011	2012	2013	2014	Achievement
SP/OI					2015
SAI Outcomes					

Link to SP/OI	Indicator	Baseline 2011	Milestones 2012	Milestones 2013	Milestones 2014	Targeted Achievement 2015	
SO 3	Number and percentage of participating SAIs in CREFIAF improving their HR Management, as measured by SAI-PMF indicator SAI-20: SAI Resource Leadership and Function a) Participating SAIs agree to cooperate with IDI-CBC in implementing a capacity development programme on HR management b) SAIs deploy teams who have undergone a training in HRM to do HR needs assessment, and Use the needs assessment results to develop Human Resource Strategy for their SAIs c) SAIs adopt and implement HR strategy	None	a) achieved by 10 SAIs	N/A	b) achieved by 10 SAIs	6 SAIs adopt and implement HR Strategy (2015)	
	Achieved:	Out of the 14 SAI teams trained, 13 have developed and					
		adopted an HR strategy.					
	Source: Programme evaluation 2015 and SAI PMF reports where available						
10.1.1	Progress Assessment <sup>26</sup> : Ac					C CAL (2015)	
IO 1.1	Number of participating SAIs in OLACEFS improving their communications and stakeholder management, as measured by SAI PMF indicator dimensions SAI-22 (i) Communications Strategy, SAI-23 (i) Communication with the legislature, SAI-24 (i) Communication with the media, and SAI-24 (ii) Communication with citizens and civil society organisations	To be compiled	N/A	N/A	N/A	6 SAIs ( 2015)	
	Achieved:		_			PMF reports not	
			available. Hov	vever 6 SAIs ou	t of 10 have rep	orted that they	

<sup>&</sup>lt;sup>26</sup> Use traffic lights. Green: on target. Orange: some progress, but may miss target. Red: off target, Grey: Not due.



Link to SP/OI	Indicator	Baseline 2011	Milestones 2012	Milestones 2013	Milestones 2014	Targeted Achievement 2015	
			have developed and adopted a communication strategy. Information awaited from three SAIs.				
	Source: Programme evalua	ation 2015 an	d SAI PMF repo	orts where avai	lable		
	Progress Assessment: Som		ı				
SO1	Number of participating SAIs in CAROSAI that issue reports based on cooperative revenue audits in a timely manner	None	N/A	N/A	N/A	6 SAIs	
	Achieved:		2 out of 6 SAI but has not is	-	orts. 1 SAI has	the final report	
	Source: Programme evalua	ation and pro	gramme monit	oring reports			
	Progress Assessment: Off t	target					
SO 1	Number of participating SAIs in AFROSAI-E (English speaking sub- Saharan Africa) that issue reports based on cooperative audits of extractive industries in a timely manner	None	N/A	N/A	N/A	6 SAIs	
	Achieved:	Only 1 SAI has submitted the report to Parliament though not					
		yet made public while the remaining 6 SAIs, reports are still in progress.					
	Source: Programme evaluation and Programme monitoring reports						
	Progress Assessment: Off t	target					
IO 3	Levels of active involvement on the CBC Steering Committee and sub-committee 1 by developing country SAIs <sup>27</sup>	At 2011 annual meeting of subcommi ttee 1 presentati ons made by rep. from 3 developin g countries (India, Morocco, Belize)	Achieved	Achieved	Achieved	The rate of attendance from developing country SAIs in the CBC meetings shows an improvement over 2011 statistics	
	Achieved:		from 8-10 Sep	_	here were abo	ockholm, Sweden ut 85 participants	
				_		the participants	

 $<sup>^{27}</sup>$  CBC-1 is merged with the main Capacity Building Committee since October 2013.



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Link to SP/OI	Indicator	Baseline 2011	Milestones 2012	Milestones 2013	Milestones 2014	Targeted Achievement 2015		
					of developing countries from the INTOSAI regions requested for support.			
	Source: Project reports and		evaluation 20	15				
IO 1.1	Progress Assessment: On to which will be participating SAIs in CREFIAF that a) Adopt HR Strategy b) Use HR courseware for further training in the SAI	None	N/A	a)Achieved	b)Achieved	80% SAIs of participating SAIs achieve 'a' and 'b' by 2015.		
	Achieved:	92.85% of the SAIs (13 out of 14) have adopted their HR Strategy. SAI Djibouti has finalised the strategy but is yet to adopt it.  In addition CREFIAF Region has customized the CBC Guidance and has developed a CREFIAF HRM Manual for use by the SAIs and the same has been adopted at the CREFIAF General Assembly in N'Djamena, October 2015						
			However, only 5 out of 12 participating SAIs have used HR courseware for further training in their SAIs in 2015.Congo Brazzaville, Congo DRC, Djibouti, Niger and Chad will use the courseware in the coming years. Information is awaited from Guinee Bissau and Guinee.					
	Source: Project reports and	d Programme	evaluation 20:	15				
	Progress Assessment: Som				1	l		
IO 1.1	Progress on training in techniques for increasing the use and impact of audit reports in OLACEFS a) Development of guidance materials b) SAI Staff trained	None	N/A	a)Achieved	b) Achieved	80%SAIs achieve a &b by 2015		
	Achieved:		4 SAIs have us	lsed the structur	l ed courseware	for training SAI		
			staff.					
	Source: Project reports and		evaluation 20	16				
10.1.1	Progress Assessment: Off t		Nene	NI/A		(a) A alaisera d		
IO 1.1	Number of SAI staff trained in and then applying skills in cooperative revenue audits in CAROSAI a) Guidance on cooperative audits delivered to at least 12	None	None	N/A	(a) Achieved	(c) Achieved		
	participants from 6 SAIs b) 12 Participants develop pilot audit plans in their SAI teams							

Link to SP/OI	Indicator	Baseline 2011	Milestones 2012	Milestones 2013	Milestones 2014	Targeted Achievement 2015
	c) Pilot audits conducted in 6 SAIs Publication of a compendium of lessons learned from cooperative revenue audits				(b) Achieved	Compendium is published for knowledge sharing
	Achieved:		a), b) and c) a	published in		
	Source: Project Reports an		2016. Evaluation 20	16		
	Progress Assessment: Som	e progress				
IO 1.1	Number of SAI staff trained in and then applying skills in cooperative audit of extractive industries in AFROSAI-E  a) Guidance on cooperative audits of	None	None	N/A	a) Achieved	a), b) and c) met by 6 SAIs in 2014-2015 Compendium published in 2015
	extractive industries delivered to at least 12 participants from 6 SAIs b) 12 participants develop pilot audit plans in their SAI teams c) Pilot audits conducted in 6 SAIs d)Publication of compendium of lessons				b) Achieved c) Achieved	
	learned		a) b) a a d a)		2015 haves	
	Achieved:		not yet publis the report to been tabled. progress. The end of 2016 d by the SAIs.	thed as only 1 S. the Legislature The remaining 6 Compendium i lepending on th	AI has complete though the rep SAIs reports a s planned to be	-
	Source: Project Reports, F	Programme E	valuation 2016			
	Progress Assessment: Som	e progress				
IO 3	Increase in the number of countries represented at the CBC sub-committee meetings a) All 8 regions represented at CBC-1 annual meeting	In 2011, 2 regions not represent ed, 6 SAIs sent rep., 2 funded by 3 <sup>rd</sup> parties	Achieved	Achieved	Achieved	All 8 regions represented at CBC annual meeting
	Achieved:		All regions represented at the CBC Annual Meeting in Stockholm in 2015			leeting in

Link to SP/OI	Indicator	Baseline 2011	Milestones 2012	Milestones 2013	Milestones 2014	Targeted Achievement 2015
	Source: Project Reports, C	BC minutes				
	Progress Assessment: On target					

Note: Programme outputs not shown separately. Included in the milestones of programme outcomes

## C. Project Status

Language	No.	Activities	Status
		2015	
English	1	Translation of Courseware from Spanish to English of the	Completed
		Stakeholder Relations 2nd Delivery	

## D. Programme Budget Monitoring

Budget 2015 (NOK)	Expense (NOK)	Variance (NOK)	Explanation
15 404	15 404	0%	

#### E. Key Lessons Learnt (Transferable to other Programmes)

- Monitoring and follow up are very critical in facilitating SAI level outcomes
- SAIs require more time in finalising their audit reports after the audit review meeting. This should be factored in while agreeing on milestones.
- IDI needs a programme monitoring and follow up system to enable timely reporting on outcomes

#### F. Stakeholder Communication Plan

#### **Progress Assessment**

Communication with IDI Board	All reporting done
Approval and reporting through Operational Plan and Annual Performance and	for 2015 in timely
Accountability Report	manner
Communication with Donors	
Application for advances for the oncoming quarter accompanied by detailed statement	
of expenditure for previous quarter was sent twice a year in June and October.	
Responsible: Programme Manager and IDI Strategy and Knowledge Manager	
Reporting:	
1.Annual Report of the Programme Activities - Due Date: End March	
2. Annual Financial statements and auditor's report - Due date: End May	
3. Periodic Reports (light touch interim reports): to be sent in June in addition to annual	
report	

#### **G.** Programme Monitoring Plan

Monitoring	Frequency	Responsible	Expected data	Progress
Tool				Assessment

IDI Project Reports	Report to be filed within 15 days of project completion	ADG/ Respective Programme Managers	Activity related outputs achieved, actual v/s budgeted expenses, key lessons learned	Project Reports were not due in 2015. Only outcomes were monitored.
Tracking Reports	1.Quarterly for pilot audits, HR strategy, communication strategy 2. Annual reports at conclusion of programme to monitor progress	Programme managers  Programme managers	Progress of pilot audits, status of audit report- tabled, published, recommendations discussed and accepted, further audits taken up by SAIs	Monitored in 2015
Reports submitted to Donor	Annual Progress and Financial Reports  Periodic light touch reports	Programme and Strategy/Knowledge Manager	Outputs delivered according to log frame, deviations if any, implementation plan for next period, total expenses for last quarter, forecast for next quarter	All reports submitted in time

# **H. Programme Evaluation Plan**

ĺ	ne Evaluation Plan Prog	gress Assessment
	The plan for programme evaluation will be drawn up in 2015 or	Evaluation to be
	2016, in consultation with the donor for an evaluation in 2016 or	conducted in 2016
	2017. The programme funding ends in 2015 while the	

# Effectiveness of the Programme measure outcomes

# 2017. The programme funding ends in 2015 while the programme activities end in 2016.

### I. Contribution to IDI Gender Goal

# **Progress Assessment**

SAI Outcome	None	
IDI Outcome	IDI nomination criteria for participation in the programme to encourage participation from gender equal teams IDI programme management team and the programme resource teams composition to be gender balanced as much as possible	Among the 83 participants selected 46 are women (55%). Among the 15 resource persons used, 8 are women (53%)

# J. Risk Management (Within the control of those managing the programme)

Key Risks to Programme Success & Sustainability	Risk Response	Residual Risk	Risk Owner
There is a risk that plans for the dissemination of CBC guides may not reflect demand from the regions.	Engagement with regions to familiarise them with the available CBC guidance and efforts made to link the dissemination of CBC guides with needs expressed by the SAIs in the	Risk fully mitigated	CBC and IDI

Key Risks to Programme Success & Sustainability	Risk Response	Residual Risk	Risk Owner
	region. Link CBC		
	guides with ISSAIs		
There is a risk that the programme may	CBC has	Risk mitigated	SAIs and
help to develop a pattern of participation in	established a		CBC
meetings which cannot be sustained when	regional forum		
external funding cease	that was able to		
	attract		
	representatives of		
	all regions to the		
	CBC meeting. A		
	long term		
	sustainable and		
	INTOSAI owned		
	system for		
	involvement is		
	thus in place.		
SAIs ability to implement HR strategies and	MOU signed with	Local conditions may not be	SAIs
carry out audits on a regular basis	SAIs.	conducive. However, high	
		percentage of SAIs have	
		adopted strategy. Risk	
		partly mitigated and rating	
		revised.	
Delays in issue of audit reports	Follow up with the	SAIs may not get necessary	SAI
	SAIs.	response from audited	
		entity management	
Delay in publishing compendiums	Follow up with the	Delay in audit reports will	IDI
	SAIs	delay the compendium	
New Risks	N/A	N/A	N/A

Capacity Building Committee Support Programme<sup>28</sup>: IDI-ASOSAI 3i Cooperative Audit Programme on Audit of Disaster Management

### **Background**

As per IDI plans under the CBC Support Programme and the 3i, the IDI planned to support ISSAI based cooperative audits in ASOSAI. In recent times many Asian countries have been affected by natural and other disasters. The recent global survey conducted by the IDI and subsequent dialogue with stakeholders has shown a strong interest by SAIs in the region in strengthening their capacity to audit disaster management. INTOSAI has also adopted ISSAI 5500 series on audit of disaster risk reduction and post disaster aid. In 2015 the IDI and ASOSAI launched the 3i cooperative audit Programme on Audit of Disaster Management programme.

<sup>&</sup>lt;sup>28</sup> Separate performance results framework described for new rollout in 2015-2016 not included in the logframe agreed with DFID



# A. Programme Profile

Full Name &	IDI-ASOSAI 3i Cooperative Audit Programme on Audit of Disaster Management, 2015-
Duration	2016
Programme Status	Implementation Phase
Participating Group	SAI teams in ASOSAI & Ukraine
Participating SAIs	1. Afghanistan
	2. Bangladesh
	3. Bhutan
	4. Cambodia
	5. China
	6. Indonesia
	7. India
	8. Korea
	9. Lao PDR
	10. Malaysia
	11. Maldives
	12. Mongolia
	13. Nepal
	14. Philippines
	15. Pakistan
	16. Thailand
	17. Myanmar
	18. Vietnam
	19. Ukraine
Level of	SAI middle management and operational management level staff
participating staff	
Cooperating	Cooperation partners: INTOSAI Working Group on Environment Audit (WGEA), ASOSAI,
Partners & SAI in-	SAI in-kind support
kind support	<b>Resource Person 2015s</b> : SAIs of Bhutan, Indonesia, Philippines, Pakistan, China
	Hosts 2015: SAI of Bhutan
Funding Sources	Details on Page 30 above. Expenditure for 2016 to be met from IDI Basket funds.

# **B.** Programme Results Framework



#### **SAI Outcomes**



Link to SP/OI	Indicator	Baseline (2014)	Milestone1 (2015)	Milestone 2 (2016)	Targeted Achievement
37/01		(2014)	(2013)	(2016)	Achievement
SO 1	Number of participating SAIs which issue <sup>29</sup> audit report on disaster management within the established legal time frame	None	N/A	N/A	12 (2016)
	Achieved:			L	<u> </u>
	Source: Programme Report 2016, F	Programme Eva	luation Report 2	017	
	Progress Assessment <sup>30</sup> : Not due				
SO 4	Number of draft audit reports from the cooperative audit which generally meet best practice	None	N/A	N/A	8 (2017)
	requirements as per applicable				
	ISSAIs Achieved:				
	Source : Review by subject matter e	xperts in 2017			
	Progress Assessment: Not due	xperts III 2027			
IDI Outcor	nes				
Link to	Indicator	Baseline	Milestone1	Milestone 2	Targeted
SP/OI		(2014)	(2015)	(2016)	Achievement
I.O. 1.1	Programme delivered as per the IDI Service Delivery Model  a) Selected on the basis of criteria defined by the IDI  b) Beneficiary SAI leadership actively involved in programme selection and design and beneficiary SAIs resource persons participate in design, development and delivery of the programme  c) Results framework that integrates at least two of the three aspects of capacity development i.e. institutional, organisational and professional staff capacity.  d) IDI core values and principles are respected  e) IDI partners with relevant INTOSAI Committees, Working Groups and/ or regions	N/A	N/A	N/A	Programme planned to be delivered as per IDI Service Delivery Model by 2016

 $<sup>^{29}</sup>$  'issued' means the report is submitted to the appropriate authority within the established legal or agreed time frame

<sup>&</sup>lt;sup>30</sup> Use traffic lights. Green: on target. Orange: some progress, but may miss target. Red: off target. Grey: Not due.



	Achieved:		The programme design and delivery so far meet IDI service delivery criteria			
	Source: Project report 2015, Progra	ımme Evaluatio	n Report 2017			
	Progress Assessment: On target					
IO 1.2	Programme delivered to time and budget a) Programme expenditure did not exceed the final budget by more than 10% b) Programme was completed no more than three months after the planned/revised completion date	N/A	N/A	N/A	Programme completed by 2016 with, with expenditure not exceeding the final budget by more than 10%	
	Achieved:		schedule. Actu	tivities have bee ual expenses we	en completed on re -2% vs the	
			budget.			
	Source: Project report 2015, Progra	mme Evaluatior	n Report 2017			
IO 1.1	Progress Assessment: Not due  Percentage participating SAI staff	None	80%	80%	50% SAI staff	
	whose professional capacity is developed by:  a) successfully completing their professional training  b) conducting pilot audits as per best practice  c) deployment in future audits		participating SAI staff achieve a)	participating SAI staff achieve b)	achieve c) (2019)	
	Achieved:		18 SAI teams of total 57 regist	ints achieved a) out of 19 (54 pa ered) have succ e eLearning cour	-	
	Source: Project reports 2015					
	Progress Assessment: On target					
IO 1.1	Percentage participating SAIs who report that they have established a mechanism for conducting audit of disaster management on a regular basis, using guidance provided in the programme	None	N/A	N/A	50% (2017)	
	Achieved:			<u> </u>		
	Source: IDI Programme Evaluation I	Report 2017				
	Progress Assessment: Not due					
Programn	ne Outputs					
Link to SP/OI	Indicator	Baseline (2014)	Milestone1 (2015)	Milestone 2 (2016)	Targeted Achievement	

eLearning course in English on Audit of disaster management designed and delivered to SAI staff as per IDI's eLearning methodology	None	Achieved	N/A	Achieved in 2015
Achieved:			rse developed a 54 participants	ind delivered on s from 18 SAI
Source : Programme report 2015				
Progress Assessment: On target				
Support provided for pilot audits to participating SAI audit teams	None	N/A	12 SAI teams supported	12 SAI teams supported by 2016
Achieved:		18 SAI teams supported		
Source : Programme Report 2015				
Progress Assessment: On target				
SAI audit reports quality assured	None	N/A	N/A	12 SAI Audit reports quality assured 2017
Achieved:			L	1
Source : Quality Assurance Reports	in 2017			
Progress Assessment: Not due				

# C. Project status

Language	No.	Activities	Status
		2015	
English	1	eLearning course design meeting on Cooperative Audit of Disaster management	Completed
English	2	eLearning course on Coop. Audit of Disaster Management	Completed

# D. Programme Budget Monitoring

Budget 2015 (NOK)	Expense (NOK)	Variance (NOK)	Explanation
338 436	329 488	-2%	

### E. Key Lessons Learnt (Transferable to other Programmes)

- 1. ISSAI 5500 series is not written in consistent manner. As a result it was difficult to get adequate guidance on disaster related issues.
- 2. SAI teams comprise three members, if one member is not active in the course, it was difficult to manage as excluding him/her from the course would reduce the SAI team member. In future it would be better to mention the conditions to remain in the course clearly at the start of the programme.

# F. Stakeholder Communication Plan

### **Progress Assessment**

Communication with IDI Board	Completed
Approval and reporting through Operational plan and Annual Performance and Accountability Report	
Communication with ASOSAI and WGEA	Completed
Programme Status Report submitted and presented during Annual ASOSAI GB Meetings and WGEA Meetings	, , , , , , ,
Communication with Donors	
Report to DFID and other donors as per requirements	Completed

# **G.** Programme Monitoring Plan

Monitoring Tool	Frequency	Responsible	Expected data	Progress Assessment
Project Reports	To be filed within 15 days of the end of each project	ASOSAI Programme Manager	Activity related outputs achieved, actual v/s budgeted expenses, key lessons learned	Completed for 2015
Programme Monitoring Reports	1.Quarterly for pilot audits 2. Annual reports at conclusion of programme to monitor progress	ASOSAI Programme Manager	Progress of pilot audits, status of audit report- tabled, published, recommendations discussed and accepted, further audits taken up by SAIs	Not due. Yet to start the monitoring as teams are engaged in planning.

# **H. Programme Evaluation Plan**

# **Progress Assessment**

Programme evaluation to be carried out in 2017	Not due

# I. Contribution to IDI Gender Goal

# **Progress Assessment**

SAI Outcome	SAI teams will be encouraged to include gender considerations in disaster management	Feedback to the SAI teams to consider gender issues while planning the audit.
IDI Outcome	IDI nomination criteria for participation in the programme to encourage participation of women	Gender based criteria was prescribed for participants nominations. The programme has a male-female ratio
	IDI programme management team and the programme resource teams composition to be gender balanced to the extent possible	of 55:45.

	Resource team
	comprises of 4 male
	and 3 female.

J. Risk Management (Within the control of those managing the programme)

	to Programme Success & Sustainability	Risk Response	Residual Risk	Risk Owner
conduct audi	sufficient capacity to t of disaster management the best practices	Formal agreement with the SAIs and professional capacity development of SAI team	Nominated participants may not meet criteria, or may not complete the programme, or leave the SAI. SAI Korea has left the programme.	IDI /SAIs
Availability of experts.	f suitable subject matter	Liaise with WGEA and SAIs for subject matter experts	Availability of the same experts during the programme.	IDI
New Risks	Participants may not actively participate in the course	Continuous monitoring and communication with the SAI management	Participant may remain in the programme without gaining adequate knowledge and skills	IDI

# Capacity Building Committee Support Programme: IDI-PASAI Cooperative Audit Programme on Audit of Procurements

### **Background**

As per IDI plans under the CBC Support Programme and the 3i Programme, the IDI planned to support ISSAI based cooperative audits in SAIs in PASAI. Public sector procurement is one of the largest part of expenditure incurred by any government. Public procurement procedures vary widely based on different country legislations. In developing countries donor agencies often also provide significant amount of aid which is used to procure goods and services in the public sector using the donor funds. IDI was also interested in piloting an ISSAI base compliance audit methodology for auditing procurements. As compared to the ASOSAI programme the blended support in this cooperative audit is slightly different. While in ASOSAI training on subject matter and methodology was provided through eLearning, in PASAI a face to face approach has been used. Consequently instead of a face to face audit planning meeting, audit planning was facilitated through the eLearning platform.

# A. Programme Profile

Full Name & Duration	IDI-PASAI Cooperative Audit Programme on Audit of Procurements 2015-2016
Programme Status	Implementation Phase
Participating Group	SAI teams in PASAI

Double in obline CAIs	1 Cook bloods
Participating SAIs	1. Cook Islands
	2. Fiji
	3. FSM National
	4. FSM Phonpei
	5. Guam
	6. Marshal Islands
	7. Papua New Guinea
	8. Samoa
	9. Solomon Islands
	10. Tonga
	11. Tuvalu
Level of	SAI middle and operational management staff
participating staff	
Cooperating	Cooperation partners: PASAI
Partners & SAI in-	SAI in-kind support
kind support	Resource Persons: 2015: SAIs of Cook Island, Samoa, New Zealand, Maldives, Norway
	Hosts: 2015:PASAI Secretariat
Funding Sources	Details on Page 30 above. Expenditure for 2016 to be met from IDI Basket funds.

# **B. Programme Results Framework**



Link to SP/OI	Indicator	Baseline (2014)	Milestone 1 (2015)	Milestone 2 (2016)	Targeted Achievement		
SO1	Number of participating SAIs which issue <sup>31</sup> audit report on procurements within the established legal time frame	None	N/A	N/A	8 (2016)		
	Achieved:		Participants workshop.	from SAIs have	attended the		
	Source: Programme Report 2016, Programme Evaluation Report 2017						
	Progress Assessment: Not due						

 $<sup>^{31}</sup>$  'issued' means the report is submitted to the appropriate authority within the established legal or agreed time frame



SO4	Number of draft audit reports from the	None	N/A	N/A	6 (2017)
	cooperative audit which generally meet				
	best practice requirements as per				
	applicable ISSAIs				
	Achieved:				
	Source: Review by subject matter expert	s in 2017			
	Progress Assessment: Not due				

#### **IDI Outcomes**

IDI Outco	mes					
Link to SP/OI	Indicator	Baseline (2014)	Milestone 1 (2015)	Milestone 2 (2016)	Targeted Achievement	
1.0. 1.1	Programme delivered as per the IDI Service Delivery Model a) Selected on the basis of criteria defined by the IDI b) Beneficiary SAI leadership is actively involved in programme selection and design and beneficiary SAIs resource persons participate in design, development and delivery of the programme c) Results framework that integrates at least two of the three aspects of capacity development i.e. institutional, organisational and professional staff capacity. d) IDI core values and principles are respected e) IDI partners with relevant INTOSAI Committees, Working Groups and/ or regions	N/A	N/A	N/A	Programme planned to be delivered as per IDI Service Delivery Model by 2016	
	Achieved:			nme design and		
	Course - Dunguamma Donout 2015		meet IDI service delivery criteria			
	Source : Programme Report 2015					
IO 1.2	Progress Assessment <sup>32</sup> : On target	N1/A	N/A	NI/A	Duo ano no no	
10 1.2	Programme delivered to time and budget a)Programme expenditure did not exceed the final budget by more than 10% b)Programme was completed no more than three months after the planned/revised completion date  Achieved:	N/A	All planned	. Actual expens	Programme completed by 2016 with expenditure not exceeding the final budget by more than 10% eeen completed es exceeded the	
	Source: Programme Report 2015					
	Progress Assessment:					

<sup>&</sup>lt;sup>32</sup> Use traffic lights. Green: on target. Orange: some progress, but may miss target. Red: off target. Grey: Not due.



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IO 1.1	% of participating SAI staff whose professional capacity is developed by: a) successfully completing their professional training b) conducting pilot audits as per best practice c) deployment in future audits	None	80% participati ng SAI staff achieve a)	80% participating SAI staff achieve b)	50% SAI staff achieve c) (2019)
	Achieved:		of 26 partic	ved a) (11 SAI te ipants have succ the workshop on ht)	cessfully
	Source: Project reports 2015, Programme	e evaluation re	eport 2017		
	Progress Assessment: On target				
IO 1.1	% of participating SAIs who report that they have established a mechanism for conducting audit of procurements on a regular basis, using guidance provided in the programme	None	N/A	N/A	50% (2017)
	Achieved:				
	Source: IDI Programme Evaluation Repor	t 2017			
	Progress Assessment: Not due				
	me Outputs				
Link to	Indicator	Racolina	Milactona	Milactana	
SP/OI	malcator	Baseline (2014)	Milestone 1 (2015)	Milestone 2 (2016)	Targeted Achievement
	Workshop on procurements audit designed and delivered to SAI staff as per IDI's methodology				_
	Workshop on procurements audit designed and delivered to SAI staff as	(2014)	1 (2015)  Workshop delivered  Workshop u	(2016) N/A	Achievement  Achieved in 2015
	Workshop on procurements audit designed and delivered to SAI staff as per IDI's methodology	(2014)	1 (2015)  Workshop delivered  Workshop u	N/A using SAT ( syste	Achievement  Achieved in 2015
	Workshop on procurements audit designed and delivered to SAI staff as per IDI's methodology  Achieved:  Source: Programme Report 2015  Progress Assessment: On target	(2014) None	1 (2015)  Workshop delivered  Workshop uto training)	N/A Using SAT ( systedelivered to 11	Achievement  Achieved in 2015
	Workshop on procurements audit designed and delivered to SAI staff as per IDI's methodology  Achieved:  Source: Programme Report 2015	(2014)	1 (2015)  Workshop delivered  Workshop u	N/A using SAT ( syste	Achievement  Achieved in 2015
	Workshop on procurements audit designed and delivered to SAI staff as per IDI's methodology  Achieved:  Source: Programme Report 2015  Progress Assessment: On target  Support provided for pilot audits to	(2014) None	Workshop delivered  Workshop to training)  N/A	(2016)  N/A  Using SAT ( systed delivered to 11  10 SAI teams	Achievement  Achieved in 2015  matic approach SAI teams  10 SAI teams supported by 2016  red in audit
	Workshop on procurements audit designed and delivered to SAI staff as per IDI's methodology  Achieved:  Source: Programme Report 2015  Progress Assessment: On target  Support provided for pilot audits to participating SAI audit teams	(2014) None	Workshop delivered  Workshop to training)  N/A	(2016)  N/A  Using SAT ( systed delivered to 11  10 SAI teams supported is being supported	Achievement  Achieved in 2015  matic approach SAI teams  10 SAI teams supported by 2016  red in audit
	Workshop on procurements audit designed and delivered to SAI staff as per IDI's methodology  Achieved:  Source: Programme Report 2015  Progress Assessment: On target  Support provided for pilot audits to participating SAI audit teams  Achieved:	(2014) None	Workshop delivered  Workshop to training)  N/A	(2016)  N/A  Using SAT ( systed delivered to 11  10 SAI teams supported is being supported	Achievement  Achieved in 2015  matic approach SAI teams  10 SAI teams supported by 2016  red in audit
	Workshop on procurements audit designed and delivered to SAI staff as per IDI's methodology  Achieved:  Source: Programme Report 2015  Progress Assessment: On target  Support provided for pilot audits to participating SAI audit teams  Achieved:  Source: Programme Report 2015	(2014) None	Workshop delivered  Workshop to training)  N/A	(2016)  N/A  Using SAT ( systed delivered to 11  10 SAI teams supported is being supported	Achievement  Achieved in 2015  matic approach SAI teams  10 SAI teams supported by 2016  red in audit
	Workshop on procurements audit designed and delivered to SAI staff as per IDI's methodology Achieved:  Source: Programme Report 2015 Progress Assessment: On target Support provided for pilot audits to participating SAI audit teams Achieved:  Source: Programme Report 2015 Progress Assessment: On target	None None	1 (2015)  Workshop delivered  Workshop uto training)  N/A  11 SAI team planning the	(2016)  N/A  Using SAT ( systed delivered to 11  10 SAI teams supported as being supported to 11 to 12 to 13 to 14 to 14 to 14 to 15 to 15 to 16	Achievement  Achieved in 2015  matic approach SAI teams  10 SAI teams supported by 2016  ded in audit ning platform  8 SAI Audit reports quality assured by
	Workshop on procurements audit designed and delivered to SAI staff as per IDI's methodology Achieved:  Source: Programme Report 2015 Progress Assessment: On target Support provided for pilot audits to participating SAI audit teams  Achieved:  Source: Programme Report 2015 Progress Assessment: On target SAI audit reports quality assured	None  None  None	1 (2015)  Workshop delivered  Workshop uto training)  N/A  11 SAI team planning the	(2016)  N/A  Using SAT ( systed delivered to 11  10 SAI teams supported as being supported to 11 to 12 to 13 to 14 to 14 to 14 to 15 to 15 to 16	Achievement  Achieved in 2015  matic approach SAI teams  10 SAI teams supported by 2016  ded in audit ning platform  8 SAI Audit reports quality assured by

### C. Project Status

Language	No.	Activities	Status
		2015	
English	1	Design meeting for Workshop on Audit of Procurement	Completed
English	2	Delivery of Workshop on Audit of Procurement	Completed

# **D. Programme Budget Monitoring**

Budget 2015 (NOK)	Expense (NOK)	Variance (NOK)	Explanation
1 662 296	1 835 023	10%	Hotel cost was higher than budgeted. Workshop was held in new Zealand.

# E. Key Lessons Learnt (Transferable to other Programmes)

- 1. While engaging experts from SAI New Zealand added considerable value, there is a risk that they may not be available in future as their time has to be paid for.
- 2. Such a programme requires different types of expertise experts on procurements, experts on compliance audit and experts in training.
- 3. It is necessary to have a comparative study of prices in countries, before deciding to host events in that country.

### F. Stakeholder Communication Plan

# **Progress Assessment**

Communication with IDI Board	
Approval and reporting through Operational plan and Annual Performance and Accountability Report	Completed
Communication with PASAI and Donor	
Programme Status Report submitted and presented during PASAI GB Meetings and PASAI Congress.	Completed
Report to DFID as per requirement	Completed

# **G. Programme Monitoring Plan**

Monitoring Tool	Frequency	Responsible	Expected data	Progress Assessment
Project Reports	To be filed within 15 days of the end of each project.	PASAI Programme Manager	Activity related outputs achieved, actual v/s budgeted expenses, key lessons learned	Completed for 2015
Programme Monitoring Reports	1.Quarterly for pilot audits 2. Annual reports at conclusion of programme to	PASAI Programme Manager	Progress of pilot audits, status of audit report- tabled, published, recommendations discussed and accepted, further audits taken up by SAIs	Not due. Yet to start the monitoring as teams are engaged in planning.

	monitor progress			
Reports submitted to DFID	Half yearly report	PASAI Programme Manager, and S&KM	Outputs delivered, deviations if any, possible impact on target group, risks identified, implementation plan for next period, total expenses, approved budget and deviations, proposed budget for next period	Completed

# **H. Programme Evaluation Plan**

# **Progress Assessment**

Programme Evaluation to be carried out in 2017	Not due
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### I. Contribution to IDI Gender Goal

# **Progress Assessment**

SAI Outcome	SAI teams will be encouraged to include gender considerations in audit of procurements	Teams provided with feedback to consider gender issue in their draft plan.
IDI Outcome	i. IDI nomination criteria for participation in the programme to encourage participation of women	Gender based criteria was prescribed for participants nominations. The programme has a male-female ratio of 20:80.
	ii. IDI programme management team and the programme resource teams composition to be gender balanced to the extent possible	Resource team has 3 male and 5 female.

J. Risk Management (Within the control of those managing the programme)

Key Risks to Programme Success &	Risk Response	Residual Risk	Risk
Sustainability			Owner
SAIs may lack sufficient capacity to conduct	Formal agreement with	Nominated	IDI /SAIs
audit of procurement according to the best	the SAIs and	participants may not	
practices and ISSAI based compliance audit	professional capacity	meet criteria, or may	
methodology	development of SAI	leave the SAI.	
methodology	team	Participants selected	
		after due	
		consideration.	
		However risk upgraded	
		owing to the possible	
		difficulty that may be	
		encountered by the	
		participants at	
		different levels of the	
		programme	

Key Risks to Programme Success & Sustainability	Risk Response	Residual Risk	Risk Owner
Availability of suitable subject matter experts	Liaise with PASAI	Availability of the same	IDI
	secretariat and SAIs for	experts during the	
	subject matter experts	whole programme	
	-	period	
Country public financial management	A collaborative	The programme may	IDI
environments with respect to procurement	approach in programme	not be able to address	
policies in different SAIs may be quite varied,	design where experts	all the issues relevant	
thus creating a challenge in the programme to	will work together with	in different country	
find the right pitch	the SAIs to build on	environments with	
	each other's experience.	regard to procurement	
New Risks N/A	N/A	N/A	N/A

# Capacity Development Programme for Audit of Externally Aided Projects in Agricultural and Food Security Sector

#### **Background**

The countries in the English speaking region of the African continent are among the highest recipients of development aid for poverty reduction. Aid for agricultural development and strengthening food security is one of the most important and component of development aid.

In 2012 IFAD approached IDI with a proposal to enhance the participation of SAIs in audit of externally aided projects funded through their grants, mainly in West African countries. Subsequently dialogue was taken up with seven SAIs in AFROSAI-E region, who expressed their interest in participating in this programme. The programme aims to support seven SAIs in AFROSAI-E region in enhancing their performance and capacities in auditing externally funded projects in agriculture and food security sector.

The programme was put on hold in 2014 due to Ebola outbreak in some of the participating countries. The programme has subsequently been launched in 2015 with a meeting of cooperation partners.

### A. Programme Profile

Full Name &	Capacity Development Programme for Audit of Externally Funded Projects in the
Duration	Agricultural and Food Security Sector
Programme Status	Implementation Phase
Participating	SAIs team from seven SAIs in AFROSAI-E Region
Group(s)	
Participating SAIs	<u>AFROSAI-E</u>
	1. Liberia
	2. The Gambia
	3. Sierra Leone
	4. Tanzania
	5. Rwanda
	6. Malawi
	7. Zambia
Level of	Senior managers and audit team leaders
participating staff	

Cooperating	Cooperation partners: IFAD is a financing and cooperation partner, AFROSAI-E is the
Partners & SAI in-	regional partner
kind support	SAIs and other institutions in kind support
	Resource Persons: SAIs from Sierra Leone, Zambia, Ruanda, Malawi, Namibia and
	Tanzania. We also have one representative from AFROSAI-E/Norway.
	Host SAIs: 2015 : Zambia
Funding Sources	USD 300 000 earmarked funding from IFAD for 2014 to 2016. Planned to be extended.

# **B.** Programme Results Framework



Link to SP/OI	Indicator	Baseline (2014)	Milestone1 (2015)	Milestone 2 (2016)	Targeted Achievement (2016-17)		
SAI Out	tcomes						
SO 1	Number of participating SAIs which issue the audit opinion/report on audit of externally aided projects in agriculture and food security within the established legal time frame	2 participating SAIs	N/A	participatin g SAIs (2016)	5 participating SAIs (2016)		
	Achieved:						
	Source: Programme Evaluation Report 2017						
	Progress Assessment <sup>33</sup> : Not due						
SO 4	Number of draft audit opinions which generally meet best practices requirements	To be determined	N/A	4 (2016)	5 (2017)		
	Achieved:		Two SAIs have prepared the opinions prior to the inception of the programme. However these have not been quality assured being outside the scope of the programme.				
	Source: Review by subject matter Experts in 2017						
	Progress Assessment: Not due						
IDI Out	IDI Outcomes						

<sup>&</sup>lt;sup>33</sup> Use traffic lights. Green: on target. Orange: some progress, but may miss target. Red: off target. Grey: Not due.



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Link to SP/OI	Indicator	Baseline (2014)	Milestone1 (2015)	Milestone 2 (2016)	Targeted Achievement (2016-17)
1.0.	Programme delivered as per the IDI Service Delivery Model a) Programme is selected on the basis of criteria defined by the IDI b) Beneficiary SAI leadership is actively involved in programme selection and design and beneficiary SAIs resource persons participate in design, development and delivery of the programme c) Results framework that integrates at least two of the three aspects of capacity development i.e. institutional, organisational and professional staff capacity. d) IDI core values and principles are respected e) IDI partners with relevant INTOSAI Committees, Working Groups and/ or regions	N/A	N/A	N/A	Programme planned to be delivered as per IDI Service Delivery Model by 2016
	Achieved:  The programme design and delivery so far meet IDI service delivery criteria				-
	Source : Annual P& A Report and Progra	mme Report in			
	Progress Assessment: On target				
10 1.2	Programme delivered to time and budget a)Programme expenditure did not exceed the final budget by more than 10% b)Programme was completed no more than three months after the planned/revised completion date	N/A	N/A	N/A	Programme completed by 2017 with expenditure not exceeding the final budget by more than 10%
	Achieved:			nme costs for 20 rogramme com	015 are -38% vs pleted as
	Source : Project reports, Programme Rep	ort 2017			
	Progress Assessment: On target				
IO 1.1	Percentage participating SAI staff whose professional capacity is developed by: a) Successfully completing their professional training b) Conducting pilot audits as per best practice c) Their deployment in future audits	None	80 % SAI staff achieve a)	80% SAI staff achieve b)	60% SAI staff achieve c) in 2017
	Achieved:		_	016 due to Ebo	vorkshop moved la outbreak.



Link to SP/OI	Indicator	Baseline (2014)	Milestone1 (2015)	Milestone 2 (2016)	Targeted Achievement (2016-17)
	Source: IDI Project Reports 2015 and 20	16, IDI Prograi	mme Report 20:	L7	
	Progress Assessment: Some progress		_		
10	Percentage participating SAIs who	None	N/A	N/A	60% (2017)
1.1	report that they have established a				
	mechanism for conducting audit of				
	Externally Aided projects on a regular				
	basis, using guidance provided in the				
	programme.				
	Achieved:	_			
	Source: IDI Programme Evaluation 2017	<u> </u>			
	Progress Assessment: Not due				
	Programme Outputs	T	T	T	
	Development of	None	Achieved	N/A	Achieved in
	a) Courseware for audit of externally				2015
	aided projects b) Financial and Compliance audit				
	b) Financial and Compliance audit frameworks for audit of externally				
	aided projects				
	Achieved:		Courseware f	or the audit of	 externally funded
	Actived				Financial Audits
	Source : Project Reports 2015				
	Progress Assessment: On target				
	Support for audit of externally aided	None	N/A	7 SAIs	7 SAIs in 2016
	projects				
	Achieved:			•	
	Source : Project Reports 2016, Programi	me Report 201	L7		
	Progress Assessment: Not due				
	Compendium of lessons learned	None	N/A	N/A	Met in 2017
	published				
	Achieved:		To be assesse	ed in 2017	
	Source : IDI Community Portal 2017				
	Progress Assessment: Not due				

# C. Project Status

,					
Language	No.	Year	Status		
		2015			
English	1	Stakeholder's Cooperation Meeting	Completed		
English	2	Design Meeting for FA and CA	Completed		

# D. Programme Budget Monitoring



Budget 2015 (NOK)	Expense (NOK)	Variance (NOK)	Explanation
905 000	558 543	-38%	For the Design Meeting the plan was to have a resource team of 15 people incl. local support, however only 7 were able to attend. In addition, the hotel provided an additional discount of 20% in line with the government fees.

### E. Key Lessons Learnt (Transferable to other Programmes)

- Involvement of Heads of SAIs from the participating countries and other stakeholders in the project planning process created a sense of ownership and interest of the programme.
- Use of local resource persons from participating countries in developing course materials and training
  of SAI Teams enhanced their commitment of the Programme deliverables and also helped in sharing
  SAIs experience and gaps that need to be addressed.
- This programme has brought another perspective of the cooperatives audit were the interest of the donors not only focus on developing SAIs capacity but SAIs carrying out the actual audits. This has created a better platform for the implementation of the ISSAIs as the participants to the programme clearly knows from the onset what is expected in terms of the quality of the output. This has helped in the SAIs selecting appropriate persons to be trained and to carry out the audit.
- Continuous dialogue and interaction with SAIs and cooperating partners needs to be maintained.
- Gender requirement need to be clearly specified on the onset. This was not done for this programme during the planning stage and at the time of requesting for the participants. The effect of this resulted in no adherence to the gender requirement.
- Strengthening relationships between donors and SAIs, positively enhance knowledge among donors about SAIs and drive good donor behaviours.

#### F. Stakeholder Communication Plan

**Progress Assessment** 

Communication with IDI Board	Completed
Approval and reporting through Operational plan and Annual Performance and	
Accountability Report	
Communication with AFROSAI E	
IDI report on the programme at annual regional meetings, governing board and	Completed
technical update in AFROSAI-E	
Communication with Donor	
1. Annual Progress Report describing the quantitative and qualitative progress achieved	
on the project on the last twelve months and any other issues that the Fund may	The programme was
reasonably request. Due: End December 2015, December 2016 and December 2017	on hold during 2015.
2. Annual Financial Report together with IDI annual audited – Due: End December	The next report is
2015, December 2016 and December 2017	due in May 2017 for
3. Final report after the Project completion Due: End December 2017	the year 2016.

**G.** Programme Monitoring Plan

Monitoring	Frequency	Responsible	Expected Data	Progress Assessment	ì
Tool					

IDI Project	To be filed within	MCD AFROSAI-	Project plans versus project	Completed for 2015
Reports	15 days of	E	conducted,	
	programme		Budgeted versus actual	
	completion		expenditures and reasons for	
			deviations, Summary project	
			reports	
Project	Quarterly and	MCD AFROSAI-	Progress of pilot reports,	Programme
tracking	annual reporting	E	tabled audit reports, Actions	monitoring and
sheets			taken on recommendations	follow up system to
			issued, Further audits.	be set up
Reports to	Annual Progress	Programme	Programme activities	Done
Donor	and Financial	Manager	undertaken, budget versus	
	Reports	AFROSAI-E and	expenditure with explanations	
		S&K Manager	on variances.	

H. Programme Evaluation Plan

**Progress Assessment** 

Effectiveness of	External Programme Evaluation in 2017.	Not due
the Programme –		
measure outcomes		

# I. Contribution to IDI Gender Goal

**Progress Assessment** 

1. Continu	1. Contribution to 1D1 dender doar 110g1 css 7135cssmer				
SAI Outcome	Performance Audit framework for audit of externally aided projects	Gender			
	in agriculture and food security sector will include gender	considerations are			
	considerations	outside the audit			
		scope			
IDI Outcome	DI Outcome Promote gender balance in SAI teams nominations for the				
	programme	participants selected			
		5 are women (31%).			
		Among the 7			
		resource persons			
		used, 2 are women			
		(29%)			

J. Risk Management (Within the control of those managing the programme)

Key Risks t Sustainabi	o Programme Success & lity	Risk Response	Residual Risk	Risk Owner
	There is a risk that the SAI' needs may not be addressed through the cooperative audit approach	Obtain feedback from the Needs Assessment Survey regarding SAI needs and expectations	The participating SAIs may not move at the same pace due to unique challenges in each SAI	IDI/SAIs
	There is a risk that not all SAIs may complete the audit	Signing of Commitment by SAI top management to complete the projects. Agreements between IFAD and SAI.	The risk will be monitored especially with regards to any relevant developments at the SAI level.	SAIs

Key Risks t Sustainabi	to Programme Success & ility	Risk Response	Residual Risk	Risk Owner
	Resource Constraints: Subject matter experts may not be available	-Liaise with SAIs and IFAD for SMEs.	The selected SMEs were found and had the desired standard, so the risk was mitigated	IDI
New Risks	Ebola outbreak in some beneficiary SAIs	Programme on hold until further notice or eLearning support	The risk remains high.	IDI/IFAD

# **Certification Programme for Training Specialists from Arab Gulf State SAIs**

### **Background**

The IDI assisted the Arab Gulf states sub region to create a pool of training specialists in 2004. In 2012 the IDI received a new request from the Gulf States to replenish the first pool of IDI certified trainers. IDI Board decided to respond favourably to this request in March 2014, subject to availability of IDI resources and cost recovery. The IDI agreed on the roles and responsibilities with the Gulf States. While the sub region was responsible for all programme arrangements, administration and costs, the IDI provided guidance and supervision to ensure that the projects are conducted as per IDI best practice requirements. The final evaluation by IDI is currently being processed. Those participants that pass the evaluation will be certified as IDI Training Specialists.

#### A. Programme Profile

Full Name & Duration	Certification Programme for Training Specialists from Arab Gulf States - 2015		
Programme Status	Implementation phase		
Participating Group(s)	SAIs from Arab Gulf states		
Participating SAIs	Arab Gulf State SAIs  1. Saudi Arabia,  2. Kuwait,  3. Bahrain,  4. Oman,  5. Qatar  All from non-ODA eligible countries.		
Level of participating staff	Supervisory/operational staff		
Cooperating Partners & SAI in- kind support	Cooperation partners Sub region of Arab Gulf states In kind support All costs were borne by Arab Gulf States Resource persons 2015: SAIs of Kuwait, Oman and South Arabia		

	Hosts 2015: Saudi Arabia hosted all programme activities
Funding Sources	Participating SAIs paid for travel and accommodation costs of their participants. They
	covered direct costs for resource persons and direct costs for the travel of IDI's manager
	capacity development. IDI covered the salary costs of Manager Capacity Development.

# **B. Programme Results Framework**



Link to SP/OI	Indicator	Baseline (2014)	Milestones (2015-2016)	Targeted Achievement (2017)
	SAI Outcomes	-		
SO 3	% participating SAIs that report enhancement in the quality of their trainings	None	N/A	50% SAIs
	Achieved:			
	Source: Programme evaluation 2017			
	Progress Assessment: Not due			
	IDI Outcomes			
1.01.1	1.Programme delivered as per the IDI Service Delivery Model a) Programme is selected on the basis of criteria defined by the IDI b) Beneficiary SAI leadership is actively involved in programme selection and design c) Beneficiary SAIs resource persons participate in design, development and delivery of the programme d) The programme has a results framework that integrates at least two of the three aspects of capacity development i.e. institutional capacity, organisational capacity and professional staff capacity. e) IDI core values and principles are respected	N/A	N/A	Programme delivered as per IDI Service Delivery Model

Link to SP/OI	Indicator	Baseline (2014 )	Milestones (2015-2016)	Targeted Achievement (2017)
	f) IDI partners with relevant INTOSAI Committees, Working Groups and/or			
	regions			
	Achieved: Source: Programme Report 2017, Program	ma Evaluation Pa	nort 2017	
	Progress Assessment <sup>34</sup> : Not achieved	ille Evaluation Re	port 2017	
1.01.1	Number participating SAI staff whose	None	18 participants	12 participants
and 3.1	professional capacity as trainers is	110116	achieve a) & b)	achieve a), b) and c)
	developed by		in 2015	by 2017
	a) successful completion of their			
	professional training			
	b) delivery of practical assignments			
	c) deployment in future trainings in their			
	SAIs, and sub region Achieved:		a) Evaluation res	vulta are at the last
	Achieved:		stage of finalisat	sults are at the last
			_	ts delivered their
			practical assignn	
	Source: Draft evaluation report made by II	OI Capacity Develo		
	Progress Assessment: On target			
1.0 1.1	% participating SAIs that report use of	None	50% in 2016	80% 2017
& 2.1	IDI's systematic approach to training			
	Achieved:			
	Source : Programme evaluation 2017			
	Progress Assessment: Not due	T	1	
IO 3.1	% training programmes where Arab Gulf	None	50% in 2016	75% in 2017
	state sub region reports enhancement of			
	quality by use of systematic approach to training			
	Achieved:			
	Source : Programme Evaluation 2017			
	Progress Assessment: Not due			
	Programme Outputs			
	Number of participants whose design	None	22 ( 2015)	22 (2015)
	and delivery skills are evaluated by IDI			
	after being trained			
	Achieved:		30 participants v	vere evaluated
	Source: Programme project reports 2016			
	Progress Assessment: On target			
	IDI provides guidance to Arab Gulf States	None	Design	Guidance provided in
			Meeting	to Arab Gulf states in
			(2015)	conducting TOT
			Workshop delivery (2015)	programme
	Achieved:			l dance at the design
	Achieveu.			Workshop delivery
			meeting and at	vvoi kanop denvery

<sup>&</sup>lt;sup>34</sup> Use traffic lights. Green: on target. Orange: some progress, but may miss target. Red: off target. Grey: Not due



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**Progress Assessment** 

Link to SP/OI	Indicator	Baseline (2014)	Milestones (2015-2016)	Targeted Achievement (2017)
	Source : Programme report 2016			
	Progress Assessment: On target			

C. Projects status

Language	No.	Project	Status
		2015	
Arabic	1	Provide guidance to instructor team at the instructor meeting and workshop	Completed
Arabic	2	Evaluate the facilitation skills of the participants at the end of the ToT workshop	Completed
Arabic	3	Evaluate individual practical assignments for course design	Completed

# D. Programme Budget Monitoring

Budget 2015 (NOK)	Expense (NOK)	Variance (NOK)	Explanation
0	0		

# E. Key Lessons Learnt (Transferable to other Programmes)

- Presentation skills are easier to acquire than discussion leading and designing.
- There is a need to agree on the terms and conditions at an early stage, particularly for work to be done on a cost recovery basis with clear criteria for what is to be reimbursed.

#### F. Stakeholder Communication Plan

Communication with Gulf States	Not completed. The
IDI programme manager for ARABOSAI will attend meeting of Gulf states and report on	IDI is not invited to
IDI role in TOT.	the Gulf States'
	meeting
Communication with ARABOSAI secretariat IDI programme manager will report on IDI's role in the programme at ARABOSAI	Completed
meetings.	
Communication with IDI Board	Completed
IDI Operational Plan and Annual Performance and Accountability Report.	

# G. Programme Monitoring Plan

Monitoring Tool	Frequency	Responsible	Expected Data	Progress Assessment
IDI Project Reports	To be filed within 15 days of programme completion	Programme Manager ARABOSAI	Project plans versus project conducted, Budgeted versus actual expenditures and reasons for deviations, Summary project reports	Completed for 2015

Programme	October every year	Programme	Usage of graduates by SAIs	Not due. Will be done
Monitoring		Manager	and region	as part of the new
		ARABOSAI		Programme
				Monitoring and Follow
				up system.
Reports to IDI	Operational Plan	Programme	Programme activities	Completed
Board	and Annual	Manager	undertaken, budget versus	
	Performance &	ARABOSAI	expenditure with	
	Accountability		explanations on variances.	
	Report			

### H. Programme Evaluation Plan

**Progress Assessment** 

No plans as on date	Not due
,	i

#### I. Contribution to IDI Gender Goal

**Progress Assessment** 

	6	
SAI Outcome	Increase in number of females who will graduate from the programme and who contribute to the design and conduct of future local and sub regional capacity development initiatives.	Not due
IDI Outcome	IDI will encourage participating SAIs to nominate female participants.	Among the 30 participants selected 5 are women (17%). Among the 6 resource persons used, 1 is a woman (17%)

J. Risk Management (Within the control of those managing the programme)

	j. Misk Management (Within the control of those managing the programme)						
Key Ris	ks to Programme Success &	Risk Response	Residual Risk	Risk Owner			
Sustain	ability						
1.	Unqualified participants	IDI will evaluate participants	May be opposition to	IDI			
	get certified	at the end of the programme	competency based				
		to make sure only competent	evaluation.				
		instructors get certified.	Possibility of regional				
			bias amongst regional				
			instructors				
2.	Unavailability of	In addition to instructors from	The selected instructors	IDI			
	competent instructors	Gulf SAIs, IDI has the right to	had the desired				
	from gulf state SAIs to	select instructors from non-	standard, so the risk				
	facilitate ToT workshop.	Gulf state SAIs	was mitigated				
New	N/A	N/A	N/A	N/A			
Risks							

# **Enhancing eLearning Capacity**

### **Background**

The IDI has been experimenting with eLearning solutions since 2005. Over the years the IDI has tried web based training, computer based training, using authoring tools to create eLearning packages, self-running eLearning courses, mentor led eLearning courses and blended programmes. After a variety of experiences the IDI found blended

solutions with mentor led eLearning and field audit components to be the best fit for IDI's users. The IDI has been using such blended solutions by hiring the UNITAR eLearning platform.

In 2015 the IDI launched this programme for enhancing eLearning not only at the IDI, but in INTOSAI regions and SAIs as well. This programme of enhancing eLearning capacity will focus on developing IDI's in house capacity for eLearning and facilitating the development of regional and SAI capacity by creating pools of eLearning and blended learning specialists, documenting eLearning methodology and providing guidance and support for regions and SAIs to develop their own eLearning mechanisms.

In 2015 IDI developed its own elearning platform. This platform includes an elearning portal and a Learning management System which allows IDI to deliver online courses as well as other interventions e.g. surveys, online tests, communities of practice. . A draft elearning Handbook was developed to document methodology and a SAI pilot was also conducted.

#### A. Programme Profile

	11 1108141111111111111111111111111111111			
Full Name &	Enhancing eLearning Capacity			
Duration	- English speaking regions: 2015-2018			
	- ARABOSAI : 2016-2018			
	- OLACEFS: 2016-2018			
	- CREFIAF : 2016-2018			
Programme	Implementation phase			
Status				
Participating	ASOSAI, AFROSAI-E, EUROSAI, CAROSAI, PASAI			
Group(s)	ARABOSAI, OLACEFS and CREFIAF			
Participating	The programme will be offered to all eligible SAIs from INTOSAI regions over a planned period			
SAIs	from 2015 to 2018.			
Level of participating	Middle and operational managers			
staff				
Cooperating	Cooperation Partners:			
Partners &	INTOSAI regions, SAIs, other professional partnerships will be explored			
SAI in-kind	In-kind support:			
support	<b>Resource Persons 2015</b> : SAIs of Anguilla, Brazil, Costa Rica, India, Indonesia, Malaysia, Namibia,			
	New Zealand, Philippines, Thailand, and Samoa			
	Hosts 2015: SAI India			
Funding	IDI Basket funds NOK 1 218 744			
Sources				

### **B. Programme Results Framework**



Link to SP/OI	Indicator	Baseline (2014)	Milestones (2015-2017)	Targeted Achievement
SAI Outco	omes			
	Number of SAIs that report     enhanced cost effectiveness and     outreach in their learning practices as     a result of adopting eLearning.	To be assessed	N/A	30 SAIs (2018)
	Achieved:		Only at planning stag	ge.
	Source: IDI Programme Report 2018			
	Progress Assessment <sup>35</sup> :Not due			
IDI Outco	mes			
1.01.1	1.Programme delivered as per the IDI Service Delivery Model  a) Programme is selected on the basis of criteria defined by the IDI b) Beneficiary SAI leadership is actively involved in programme selection and design and beneficiary SAIs resource persons participate in design, development and delivery of the programme  c) The programme has a results framework that integrates at least two of the three aspects of capacity development i.e. institutional capacity, organisational capacity and professional staff capacity.  d) IDI core values and principles are respected	N/A	N/A	Programme delivered as per IDI Service Delivery Model (2018)

<sup>&</sup>lt;sup>35</sup> Use traffic lights. Green: on target. Orange: some progress, but may miss target. Red: off target. Grey: Not due.



Link to SP/OI	Indicator	Baseline (2014)	Milestones (2015-2017)	Targeted Achievement
	e) IDI partners with relevant INTOSAI Committees, Working Groups and/or regions			
	Achieved:		Programme design a meets IDI service del	-
	Source: IDI Programme Report 2018, P	rogramme Evalua	tion 2019	
	Progress Assessment: On target			
1.01.2	2.Programme delivered to time and budget     a)Programme expenditure did not exceed the final budget by more than 10%     b) Programme was completed no more than three months after the planned/revised completion date	N/A	N/A	Programme completed by 2018, with programme expenditure not exceeding the final budget by more than 10%
	Achieved:		All planned activities completed on schedure = 10% vs the bud	ule. Actual expenses
	Source: Programme Evaluation 2019			
	Progress Assessment:			70.000
IO 1.1, 3.1	3. Number of participating SAI staff who develop professional capacity as eLearning specialists a) Successful completion of eLearning certification programme b) Deployment in future eLearning by their SAIs, region and IDI	None	sAI staff certified as eLearning specialists 100 (English) 2016 50 (Spanish) 2016 20 (French) 2017 20 (Arabic) 2018	50 SAI staff met both a) and b) by 2019
	Achieved:		As per current plans would be developed of 2016	the English pool in early 2017 instead
	Source: IDI Programme Report 2018, II	OI Programme Mo	nitoring Reports, Prog	ramme Evaluation
	Progress Assessment: Not due			
IO 1.1	4.Number of supported SAIs that report that they have in place organisational system to implement eLearning Achieved:	None	N/A	10 SAIs (2018 )
	Source: Programme Evaluation 2019  Progress Assessment: Not due			
IO 2.1	5. % participating SAIs that report use of IDI eLearning handbook	None	N/A	50% by 2017
	Achieved:			l
	Source: IDI Programme Monitoring Re	ports, IDI Global S	urvey 2017	

Link to SP/OI	Indicator	Baseline (2014)	Milestones (2015-2017)	Targeted Achievement
	Progress Assessment: Not due			
10 3.2	6. Number of supported INTOSAI regions that use eLearning as a learning mechanism	None	N/A	4 INTOSAI regions by 2018
	Achieved:			
	Source: IDI Programme Monitoring Rep	ports, IDI Program	me Report 2018	
	Progress Assessment: Not due			
Programi	ne Outputs			
	1.IDI eLearning platform developed	None	Developed by 2015	Developed by 2015
	Achieved:		IDI Learning Manage developed and upda 1650 users as on dat	ted. The LMS has
	Source : IDI Project Report, IDI ELearni	ng Platform		
	Progress Assessment: On Target			
	2. eLearning Certification Programme designed, developed and delivered in English, Spanish, French and Arabic	None	English and Spanish (2016) French (2017) Arabic (2018)	eLearning Certification Programme available in four languages by 2018
	Achieved:			, , ,
	Source: IDI Programme Report 2018			
	Progress Assessment: Not due			
	3. Number of persons trained in LMS support	None	25 ( English) 2016 20 ( Spanish) 2016 10 ( French) 2017 10 ( Arabic) 2018	65 persons trained in LMS support in four languages by 2018
	Achieved:		27 persons from SAI in LMS Course Admii Moodle.3 persons of trained in Moodle in configuration and Ac	SAI of India were stallation,
	Source: IDI Project Reports and IDI Pro	gramme Report 2	018	
	Progress Assessment: On target			
	4.No. of regions and SAIs supported in piloting eLearning	None	4 INTOSAI regions based on requests by 2017	4 INTOSAI regions based on requests by 2017 10 SAIs based on requests by 2018
	Achieved:		In 2015, SAI India su eLearning through su development, training	oported in piloting upport for LMS ng of LMs
	administrators and eLearning mentors.  Source: IDI Project Reports and IDI Programme Report 2018			Learning mentors.



Link to SP/OI	Indicator	Baseline (2014)	Milestones (2015-2017)	Targeted Achievement
	Progress Assessment: On target			
	5. eLearning Handbook published in English, Spanish, French and Arabic	None	English and Spanish 2016 French 2017 Arabic 2018	eLearning Handbook available in four languages by 2018
	Achieved:		Draft handbook deve 2015 to be finalised i	n 2016.
	Source: IDI Project Reports and IDI Pro	gramme Report 20	018, IDI Community Po	ortal
	Progress Assessment <sup>36</sup> : On target			
	6.Portfolio of IDI eLearning courses in English, French, Spanish and Arabic available on IDI eLearning platform  Achieved:	None	English and Spanish courses by 2016 French courses by 2017 Arabic courses by 2018 During the year 2015 new eLearning cours	es in-house:
			-Audit of Disaster Ma ASOSAI) - Poverty Reduction	
	Source : IDI ELearning Platform, IDI Pro	gramme Report 2	018	
	Progress Assessment: On target			
	7.eLearning community of practice available on IDI Community Portal	None	Community of practice available by 2015	Community of practice available by 2015
	Achieved:		eLearning CoP currer eLearning platform.	ntly available on
	Source: IDI Community Portal			
	Progress Assessment: Some progress			

# C. Project Status

Language	No.	Project	Status
		2015	
English	1	Development and maintenance of IDI eLearning Platform	Completed
	2	Translation eLearning Materials (Thesis)	Completed
English	3	Product Development Meeting 1 - eLearning Handbook	Completed
English	4	Development of LMS Adm. courseware	Completed
English	5	Support for Regional pilot	Postponed for 2016
English	6	Development of eLearning mentors courseware	Completed
English	7	IT Core Team Meeting	Completed
English	8	Support for SAI pilot (SAI of India)	Ongoing

 $<sup>^{36}</sup>$  Use traffic lights. Green: on target. Orange: some progress, but may miss target. Red: off target. Grey: Not due



#### D. Programme Budget Monitoring

Budget 2015 (NOK)	Expense (NOK)	Variance (NOK)	Explanation
1 218 744	1 102 200	-10%	Local participants did
			not stay at the hotel
			during the SAI pilot. It
			was planned for 13
			and only 4 stayed
			during the second
			week. One resource
			person also left early
			due to illness.

#### E. Key Lessons Learnt (Transferable to other Programmes)

- A detailed check of SAI preparedness both in terms of technology and management commitment is
  necessary before engaging at SAI level. The ability of the SAI to use open sourced software should be
  particularly examined.
- eLearning teams put together for writing products must have necessary language competencies to make meaningful contributions. A common understanding of the subject matter is also necessary.
- IDI LMS can be used in all four languages for different purposes besides eLearning courses . e.g. communities of practice, online testing, registration, development of courseware and products etc.
- More people in the IDI, especially the programme coordinators, need to be trained in LMS administration so that they can independently support programmes and all burden does not fall on the eLearning manager.
- IDI must be careful when committing support to other pilots. Such support is very resource intensive and it may be better to transfer knowledge and skills in administrating the platform to other bodies.
- It is necessary to develop and implement a comprehensive procurement system for all regular services related to eLearning in the IDI.
- It is better to streamline communities of practice, integrate them with blended learning programmes and provide for the management of these communities.
- IDI needs to standardize the process of online participants registration linked with the LMS.
- **Continuous improvement:** Constant research about eLearning tools and best practices is very important to ensure quality eLearning experiences to our participants.

# F. Stakeholder Communication Plan Progress Assessment

Communication with the INTOSAI regions	Completed
IDI E learning team will report at regional meetings i.e. Governing Boards, Assemblies	
and other relevant meetings of regional committees.	
Maintain a regular communication and cooperation with regional partners	
Communication with other partners	
IDI E learning team will actively seek other technical partners within and outside the	In progress
INTOSAI community and communicate with them on a regular basis.	
Communication with the donors	

IDI ELearning team will coordinate with Manager Strategy and Knowledge for	Not applicable
communication with donors and other stakeholders	(basket funds used)
Communication with IDI Board	
IDI Operational Plan and Annual Performance & Accountability Report	Completed

**G.** Programme Monitoring Plan

Monitoring	Frequency	Responsible	Expected data	<b>Progress Assessment</b>
Tool				
Project Reports	To be filed within 15 days of the end of each project.	eLearning Manager	Activity related outputs achieved, actual v/s budgeted expenses, key lessons learned	Completed for 2015
Programme Monitoring Reports	Annual Progress and Financial Reports	IDI eLearning and web solution manager with the support of every Regional IDI Programme Manager	Outputs delivered, deviations if any, possible impact on target group, risks identified, implementation plan for next period, total expenses, approved budget and deviations, proposed budget for next period	Not completed. Will be discussed as part of new monitoring and follow-up system.

# H. Programme Evaluation Plan

# **Progress Assessment**

The IDI will arrange for an external evaluation of the programme in 2019.	Not due

# I. Contribution to IDI Gender Goal

### **Progress Assessment**

SAI Outcome	Blended learning solutions will provide greater opportunities for participation of women	
IDI Outcome	IDI will put in place processes to ensure gender balance in all projects under the eLearning programme. (This is subject to availability of resource persons and SAI staff with appropriate technical skills)	Among the 51 participants 13 are women (25%). Among the 12 resource persons used, 7 are women (58%)

I. **Risk Management** (Within the control of those managing the programme)

Key Risks to Programme Success & Sustainability	Risk Response	Residual Risk	Risk Owner
INTOSAI Regions and SAIs may not be interested in eLearning or understand how to use it.	Communication and advocacy to explain the benefits of eLearning	Different understanding of eLearning.	IDI
INTOSAI Regions and SAIS could have different technological capabilities to participate in the Programme	Ascertain technical preparedness before engaging	In adequate information received from SAIs. Emergent technical and security issues due to use of open source software	IDI
IDI's in house capacity to support eLearning on a global scale	Creating a multi lingual eLearning team with an	Dispersed eLearning team with other responsibilities	IDI

Key Risks to Programme Success & Sustainability	Risk Response	Residual Risk	Risk Owner
	eLearning manager as the team leader Training for IDI staff	Growing demand for technical support	
Finding a core team of SAI resource persons with necessary technical and training skills in eLearning may be difficult	Create a resource profile and invite resource persons as per profile.  Core team training	Availability of appropriate and trained resource persons throughout the programme	IDI
SAIs do not nominate suitable participants for certification programme	IDI will develop a competency framework and criteria for nomination. All nominations will be reviewed against criteria and a selection test will be conducted.	Availability of candidates that meet selection criteria	IDI
Use of certified eLearning specialists by SAIs and region	Signing of statement of commitments with participating SAIs. Providing support for SAIs to implement eLearning	SAIs and regions may not have technical resources to implement eLearning	SAIs and region
New N/A Risks	N/A	N/A	N/A

### **Bilateral Support**

### **Background**

The IDI approach detailed as part of the IDI Service Delivery Model in the IDI Strategic Plan 2014-2018 elaborates on the provision of bilateral support to SAIs in developing countries. While the large majority of developing country SAIs participate in, and benefit from, the regional and global IDI programmes, some SAIs also require more extensive bilateral support to sustainably develop their capacity and performance. There are also SAIs in fragile countries that currently are at a stage of development where they are not in a position to actively participate in and benefit from the regional and global programmes on offer.

Recognizing that support to SAIs needs to be tailored to the environment in which they operate, and that access to bilateral capacity development support in some instances is constrained, the IDI formalised its provision of bilateral support to the SAIs of fragile countries during 2015. This programme was not included in the IDI Operational Plan 2014-2015 revised in November 2014. This was because the funding for this programme was approved by NORAD for the IDI only in March 2015. The programme components were based on the requests received from the SAIs and were assessed through IDI's programme prioritisation matrix. The programme had three distinct components including provision of capacity development support to the Supreme Audit Institutions of Somalia, Afghanistan and the Ebola affected countries – Liberia and Sierra Leone.

The components on bilateral support to the SAIs of Somalia and Afghanistan were delivered in 2015. During 2016, the IDI will develop its policy for offering bilateral support to SAIs. It will also explore the possibility of initiating the support for SAIs of Liberia and Sierra Leone.

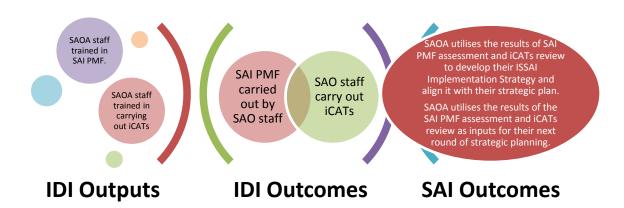


### A. Programme Profile

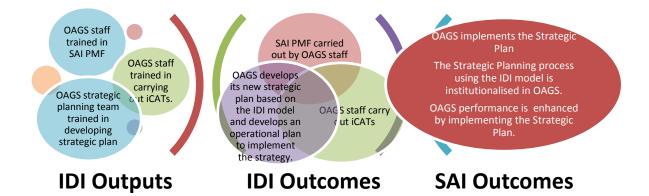
5 U.M. O	D' 1
Full Name &	Bilateral Support from IDI to SAIs of Fragile Countries 2015-2016
Duration	
Programme	Implementation phase
Status	
Participating	AFROSAI-E and ASOSAI
Group(s)	
Participating SAIs	Somalia, Afghanistan, Liberia and Sierra Leone (Ebola affected countries)
Level of	Senior/operational management and iCATs/SAI PMF Teams
participating staff	
Cooperating	Cooperation Partners: Use of Global Public Goods developed in cooperation with the
Partners & SAI in-	INTOSAI Professional Standards Committee and the INTOSAI Working Group on Values and
kind support	Benefits of SAIs.
	SAI and other institutions In kind support
	Resource Persons: SAI Bangladesh, India, Malawi, Maldives, Namibia, Nepal and Uganda
	Hosting: 2015 - SAI Djibouti, Ethiopia and India
Funding Sources	NORAD; NOK 3 034 066

# **B.** Programme Results Framework

#### SAO, Afghanistan (SAOA)



### OAG, Somalia (OAGS)



Link to SP/OI	Indicator	Baseline (2013)	Milestone1 (2014)	Milestone 2 (2015-16)	Targeted Achievement	
SAI Outo	omes					
SO 3	1. SAOA utilises the results of SAI PMF assessment and iCATs review to develop their ISSAI Implementation Strategy and align it with their strategic plan. 2. SAOA utilises the results of the SAI PMF assessment and iCATs review as inputs for their next round of strategic planning.	None	N/A	N/A	To be achieved by 2017	
	Achieved:		SAOA has conducted both the SAI PMF and iCATs and are on target.			
	Source : Programme report 2015, 10	mme follow up 2	2017			
	Progress Assessment <sup>37</sup> : On target					
	<ol> <li>OAGS implements the Strategic Plan</li> <li>The Strategic Planning process using the IDI model is institutionalised in OAGS.</li> </ol>	None	N/A	N/A	2017	
	3. OAGS performance is enhanced by implementing the Strategic Plan.				2020	
	Achieved:					
	Source : Programme report					

<sup>&</sup>lt;sup>37</sup> Use traffic lights. Green: on target. Orange: some progress, but may miss target. Red: off target. Grey: Not due



Link to	Indicator	Baseli	ine	Milestone1		Milestone 2		Targeted
SP/OI		(2013	B) (2		(2014)		16)	Achievement
	Progress Assessment <sup>38</sup> : Not due							
IDI Outo	omes							
I.01.1	1.Programme delivered as per the ID Service Delivery Model a) Programme is selected on the ba criteria defined by the IDI b) Beneficiary SAI leadership is activ involved in programme selection an design c) Beneficiary SAIs resource persons participate in design, development a delivery of the programme d) The programme has a results framework that integrates at least to the three aspects of capacity development i.e. institutional capac organisational capacity and professions staff capacity. e) IDI core values and principles are respected f) IDI partners with relevant INTOSA Committees, Working Groups and/oregions	sis of ely d and wo of ity, onal	N/A		N/A		as pe	ramme delivered er IDI Service very Model
	Achieved: Source: Programme Report 2017, Pr	ngramr	ne Evaluat	ion Rer	ort 2017			
	Progress Assessment <sup>39</sup> : On target	овгани	iic Evaluat	.ioii itcp	7011 2017			
I.O 2.1.	SAI PMF carried out by SAO staff     SAO staff carry out iCATs	N	one	N/A		N/A		2015
	Achieved:			SAI PMF and iCATs have been carried out by SAOA. Both have been reviewed by experts. Report to be finalised in 2016				
	Source : Programme report							
	Progress Assessment: On target					A1 / 5		2015
I.O 2.1.	-OAGS staff carry out iCATs -SAI PMF carried out by OAGS staff -OAGS develops its new strategic	N	one	N/A		N/A		2015
	plan based on the IDI model and develops an operational plan to implement the strategy.							2016
	Achieved:							s for review in are due in 2016.
	Source : Programme report							
	Progress Assessment: On target							

 $<sup>^{38}</sup>$  Use traffic lights. Green: on target. Orange: some progress, but may miss target. Red: off target. Grey: Not due

<sup>&</sup>lt;sup>39</sup> Use traffic lights. Green: on target. Orange: some progress, but may miss target. Red: off target. Grey: Not due



IO 1.2	Programme delivered to time and	N/A	Met both a	Met both a	Programme
	budget		and b.	and b.	completed by
	a) Programme expenditure did not				2016 with
	exceed the final budget by more				expenditure
	than 10%				not exceeding
	b) Programme was completed no				the final
	more than three months after the				budget by
	planned/revised				more than
	completion date				10%
	Achieved:	All planned activities have been completed on schedule. Actual			
		savings of approximately 3%			
	Source: Project reports of 2014-2015				

C. Project status

Language	No.	Projects	Status		
		2015			
SAO, Afghanista	n				
English	1	iCATs Workshop: 14-18 September 2015	Completed		
English	2	SAI PMF Training: 21-25 September 2015	Completed		
English	3	iCATs Review Workshop: 30 November to 4 December 2015	Completed		
English	4	SAI PMF Review Workshop: 30 November to 7 December 2015 Completed			
OAG, Somalia					
English	5	SAI PMF Training; 14-18 June 2015	Completed		
English	6	Visit of the AG, Somalia to the IDI: 13-14 July 2015	Completed		
English	7	iCATs workshop: 7-11 September 2015	Completed		
Ebola affected co	ountries:	No events planned in 2015			

### D. Programme Budget Monitoring

Budget 2015 (NOK)	Expense (NOK)	Variance (NOK)	Explanation
1 971 560	1 913 688	-3%	

### E. Key Lessons Learnt (Transferable to other Programmes)

- 1. OAGS staff need substantially more time for comprehending issues related to audit disciplines and audit standards. Accordingly the SAI PMF training programme had to be curtailed for them.
- 2. One week workshop for iCATs is inadequate for the SAIs to conduct the iCATs themselves. In case of the 3i the participants had undergone a six week e-course. Even though the scope of the current programme is limited as it only seeks to cover the iCATs without going into the details of the standards, the period of training was slightly less as experienced during the review of iCATs for SAO. A good option would have been to combine the workshop with an e-learning module.
- 3. Both OAGS and SAO need time to complete and finalise the iCATs after the review workshops.
- 4. Communication with the cooperating SAIs, especially SAI Somalia, is a challenge. There is a need to establish robust routines for regular contact and feedback.



- 5. The use of iCATs for SAI Somalia should probably have been tailor-made to their situation and possibly combined with assistance in execution of a real audit. That could have increased the perceived usefulness of SAI Somalia in the cooperation and the needs for development better identified.
- 6. The programme events were smoothly conducted in Djibouti, Ethiopia and India. With support from the host SAIs, logistics and visa issues for the participants from Somalia and Afghanistan were handled without any trouble.

## F. Stakeholder Communication Plan

**Progress Assessment** 

Communication with IDI Board	Done
Approval and reporting through Operational Plan 2016-2018 and Annual Performance	
and Accountability Report- 2015	
Communication with NORAD	
Programme Status Report submitted and presented during Annual meeting with NORAD	Done
in February 2016	

**G.** Programme Monitoring Plan

Monitoring Tool	Frequency	Responsible	Expected data	Progress Assessment
Project Reports	To be filed within 15 days of the completion of project	Programme Manager	Activity related outputs achieved, actual v/s budgeted expenses, key lessons learned	Completed for 2015
Reports submitted to Donor	Performance and Accountability Report and Year-end report for 2015	Programme Manager	IDI outputs delivered, outcomes achieved, deviations from planned activities and outputs, variance in planned and actual expenditures	Done

## **H. Programme Evaluation Plan**

**Progress Assessment** 

Effectiveness of the	No specific plan	
Programme –		
measure outcomes		

#### I. Contribution to IDI Gender Goal

**Progress Assessment** 

SAI Outcome	None	
IDI Outcome	IDI nomination criteria for participation in the programme to encourage participation from gender equal teams IDI programme management team and the programme resource teams composition to be gender balanced to the extent possible	The programme resource team had fair gender balance with a total of five females contributing to a combined team of 15 resource persons. SAI Somalia had three female participants. SAI Afghanistan had

	none. Both the SAIs
	are constrained by
	an absence of
	adequate number
	of female
	employees at the
	required level.

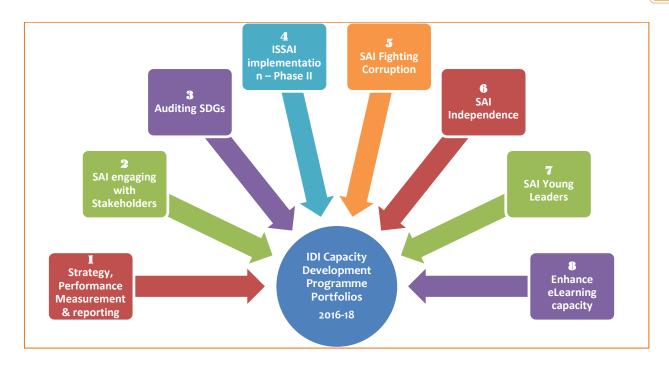
## J. Risk Management (Within the control of those managing the programme)

No	Risk	Control measures	Control Owner	Residual Risk
1.	Added value	IDI service delivery model followed, SAI commitment, programme based on SAI needs	Manager, Bilateral Programmes	The proposed programme design meets criteria of IDI service delivery model, statements of commitments have been signed with both OAGS and SAO, OAGS and SAO have expressed a need for the programme.  However, given the current level of development of OAGS, there is a need to monitor the benefits to OAGS through the programme.  There is also a need for constant dialogue with OAGS to determine any duplication of efforts with work undertaken through other programmes funded by other donors.  Discussions are underway with the Ebola affected countries
2.	Sustainability	Programme based on SAI needs, involvement of SAIs in programme planning, exit meeting, country level support to SAIs	Manager, Bilateral Programmes	There is a need to maintain effective communication with OAGS. There is also a need to ensure coordination of support so that the SAI can sustain the gains from the programme without being diverted towards new support from other providers.

3.	Quality of deliverables	Goods developed at global level first, involvement of competent experts and facilitators	Manager, Bilateral Programmes	The global public goods have been used for the SAIs being supported bilaterally. The courseware developed as part of the ISSAI Implementation Initiative have been customized for the beneficiary SAIs.
4.	Availability of resource persons	Database of resource persons, use of resource persons from organisations	Manager, Bilateral Programmes	May be challenging to find resource persons in the SAI community that have a strong understanding of IDI's Strategic Planning methodology for SAIs. Also, with the increased IDI programme portfolio, SAIs are being stretched with requests to provide resource persons.
5.	Availability of venues	Regular discussions with SAIs in the neighbourhood of those being provided bilateral support.	Manager, Bilateral Programmes	Same countries are required to be approached several times owing to the need to organize multiple events.

## **New Capacity Development Programmes launched in 2015**

The IDI expanded its portfolio of new programmes from six to eight new programmes in 2015. Programmes on SAI Young Leaders and Auditing the Sustainable Development Goals (SDGs) were added to the portfolio to respond to expressed needs of key stakeholders and important developments in the community. As against plans to launch four programmes, the IDI launched six programmes in 2015. The IDI has started stakeholder engagement for all programmes in the portfolio with meetings with SAI Management and key stakeholders in CREFIAF and ASOSAI in 2015. This section provides a brief update on the progress of six programmes in the new portfolio. While SAI Independence programme will be launched in March 2016, the 'Enhance eLearning Capacity' programme has already been reported on in detail in this appendix.



## 1. Strategy, Performance Measurement and Reporting Programme

In 2015, a team of resource persons from IDI capacity development team, INTOSAI-Donor Secretariat and the regions met to develop a SAI strategic management framework and revised version of IDI's SP model and guidance. The strategic management framework is a result of alignment between IDI's capacity development framework and SAI PMF. This draft was piloted in SAI Liberia. The IDI also conducted a workshop of Strategic, Performance Measurement and Reporting with INTOSAI regions in 2015. At the workshop representatives from INTOSAI regions, CBC and PSC developed a draft regional strategic management framework and discussed concepts from the draft strategic planning guidance. All regions requested IDI support in regional strategic planning and management. Regional, SAI level support.

## 2. SAIs Engaging with Stakeholders

The IDI met with regional representatives, CBC and other key stakeholders like Effective institutions Platform of OECD to plan outcomes and design of this programme in September 2015. Subsequently 22 SAIs signed a statement of commitment to participate in this programme in CREFIAF. This programme was also discussed with SAI Management and key stakeholders in ASOSAI in December 2015. Programme product development and further regional and SAI stakeholder consultations are planned for 2016.

## 3. Auditing Sustainable Development Goals

In 2015 United Nations endorsed a set of 17 sustainable development goals (SDGs). The SDGs provide an ambitious

and long-term agenda on a broad range of vital issues. INTOSAI in its discussions on its next strategic plan decided that this was an important area for INTOSAI and SAIs to play a role in. In keeping with the developments in the INTOSAI community, the IDI and KSC decided to cooperate with other stakeholders to design and deliver a programme on Auditing SDGs. The programme aims to support around 40 SAIs in the INTOSAI community in auditing preparedness for implementation of SDGs. The IDI and KSC launched the Community of Practice for SDGs as a part of the IDI-KSC portal in November 2015. The community will be publicized and operationalized in the first quarter of 2016. The IDI and KSC have also



advocated this programme at different forums in INTOSAI during 2015.

#### 4. ISSAI Implementation Initiative (3i Programme) Phase II

Support for ISSAI implementation has become a regular work stream in the IDI. Even as Phase I of the 3i programme is in different stages of completion in ARABOSI, CREFIAF and OLACEFS, the IDI launched 3i Phase II for English speaking regions. Stakeholders from IDI, INTOSAI regions, FAS, PAS and CAS met in Bhutan in November 2015 to plan the design of support during phase II. Most stakeholders agreed that it was important to develop a model for providing SAI level support. They also worked on the draft competency framework for INTOSAI certification and basic guidance for initial considerations in implementing ISSAIs. The agreements arrived at in the meeting will form the basis of revising and updating 3i products and conducting SAI level pilots for support for ISSAI implementation. It was also agreed that the IDI will continue with 3i cooperative audits and 3i community of practice.

#### 5. SAI fighting corruption



In September 2015, the IDI met with regional representatives, CBC, Representatives of INTOSAI regions, DFATD, INTOSAI WGFCML, INTOSAINT, EUROSAI TFA&E, CBC, SAI Poland (chairing revision of ISSAI 30) and SAI Hungary to agree on the three components of the programme and decide on the programme design. Subsequently 22 SAIs signed a statement of commitment to participate in this programme in CREFIAF. This programme was also discussed with SAI Management and key stakeholders in ASOSAI in December 2015. Programme product development and further regional and SAI stakeholder consultations are planned for 2016.

## 6. SAI Young Leaders

The IDI kicked off its leadership development initiative with a Global Symposium on Leadership in in Shimla, India in November 2015. At the symposium, SAI leaders, young leaders from SAIs, regional and INTOSAI representatives and other stakeholders met to develop a draft leadership competency framework, discuss leadership development

initiatives and dynamics of developing young leaders and women leaders. A leadership community of practice hosted on the IDI-KSC Community portal was also launched.

A planning meeting for SAI Young Leaders programme followed the symposium. Stakeholders provided crucial input in the design of the SAI Young Leaders Programme. The programme, which works on the premise of 'transforming tomorrow' by nurturing and grooming potential future leaders today, will be available to 25 competitively selected SAI young leaders.

Besides the SAI young leaders programme the IDI will also engage in advocacy for leadership development at INTOSAI, regional and SAI level forums. The energy and inspiration created at the symposium has already led to a proposal for a regional leadership programme in PASAI and leadership initiatives in SAI Samoa and SAI Guam. The draft leadership tree developed at the symposium has inspired the leadership competency framework of SAI Philippines. A number of SAIs in ASOSAI have also expressed interest in this programme.

#### **INTOSAI-Donor Secretariat**

#### **Background**

The Memorandum of Understanding (MoU) between the INTOSAI and Donor communities was signed in late 2009, to improve SAI performance in developing countries, through scaled-up and more effective support to SAIs. It seeks to address the challenges in coordinating support provided to SAIs from the INTOSAI and Donor communities, and ensure that support to SAIs is owned and led by the SAIs. It brings together the entire INTOSAI and Donor communities to identify and address challenges and realise opportunities that exist at a global level.

Phase 1 of the INTOSAI-Donor Cooperation ran from June 2010 to December 2012. The program for phase 2; *INTOSAI-Donor Cooperation Program Document Phase 2 2013-2015* was agreed by the INTOSAI-Donor Steering Committee at its 5<sup>th</sup> meeting in London, October 2012. At the 7<sup>th</sup> INTOSAI-Donor Steering Committee meeting in Paris, France, the work plan for 2015 was discussed and approved. The Program Document and the work plan consist of 7 different themes: 1) INTOSAI-Donor Cooperation Management 2) Funding Mechanisms and Project Identification 3) SAI Performance Measurement Framework 4) Knowledge Centre on Support to SAIs 5) Strengthening the Supply of Support to SAIs 6) Research Agenda 7) Monitoring and Evaluations.

Phase 2 of the program ended in December 2015. A Program Document for Phase 3 (2016-2018) has been developed. An independent evaluation of the performance of the Cooperation was carried out in 2015. Its conclusion was positive, showing that there is evidence of positive change in behavior of donors and SAIs, and also indications of improved coordination of support to SAIs, which reflect the main objectives and underlying principles of the MoU. The evaluation also identified challenges and made recommendations to help improve the management, outcomes and results of the Cooperation. These will be addressed in Phase 3 of the Programme.

## A. Programme Profile

Full Name &	INTOSAI-Donor Cooperation, Phase 2, 2013-15: Support to the INTOSAI-Donor Secretariat.
Duration	
Programme Status	Implementation Phase
Participating	Global
Group(s)	
Participating SAIs	144 SAIs in developing countries and territories. SAIs in developed countries also benefit
	from production of relevant global public goods.

Level of participating staff	All
Cooperating Partners & SAI in- kind support	INTOSAI Partners include all four INTOSAI goal Committees, all INTOSAI regional bodies, AFROSAI-E and CREFIAF. In-kind staff support from: SAI Norway, SAI Brazil. Other in-kind support (e.g. translations, hosting workshops and providing facilitators) from SAIs and donor agencies.
	Donor signatories to the INTOSAI-Donor Memorandum of Understanding: African Development Bank, Asian Development Bank, Australia, Austria, Belgium, Canada, European Commission, France, GAVI Alliance, Inter-American Development Bank, International Fund for Agricultural Development (IFAD), IMF, Ireland, Islamic Development Bank, Netherlands, Norway, Sweden, Switzerland, OECD, The Global Fund, United Kingdom, United States of America, World Bank.  Observers: GIZ, AFROSAI-E Secretariat, CREFIAF Secretariat; the SAIs of Canada, France, Japan, Portugal and UK.
Funding Sources	Core funding from Austrian Development Agency (100 000 EUROs per year), Irish Aid (250 000 EUROs a year), NORAD (Norway, 2 000 000 NOK in 2013 and 2014)), Norwegian Parliamentary Funding (341 480 NOK in 2015), DFID (UK, 1 548 586 NOK in 2014 and 2 244 004 NOK in 2015), SECO (Switzerland, 200 000 Swiss Francs per year) and Ministry of Foreign Affairs of France (100 000 EUROs in 2015).

## **B.** Programme Results Framework

The following extracts are from the INTOSAI-Donor Cooperation logframe 2013-2015. In brackets it is referred to the relevant Programme Output Indicators (01.1 –07.3).

Link to SP/OI	Indicator	Baseline (2010/2012) 40	Milestone 2 (2013)	Milestone 3 (2014)	Target (2015)
Progran	nme Outputs				
I.O 1.Ef	fective SAI Capacity Development Progr	rammes			
	1.Development and delivery of training for donor staff on working with SAIs: (O4.2)	2012: Not started	2013: Course developed and piloted once	2014: Course refined and piloted once	2015: Course delivered once
	Achieved:		Course developed, pilot delayed	Course delivered 3 times and refined based on feedback	Course delivered once and transfer to eLearning begun
	Source: Secretariat annual progress re	ports			
	Progress Assessment: On target				
1.0 2. G	lobal Public Goods used by stakeholders	i			
	2.Support provided to SAI PMF pilot assessments from the Secretariat (O3.3)	2012: N/A	70 % of ToRs reviewed and	70 % of ToRs reviewed	80 % of ToRs reviewed and

<sup>&</sup>lt;sup>40</sup> Classification based on OECD-DAC classification effective for reporting on 2011, 2012 and 2013 flows. LDC = least developed countries. LI = other low income countries. LMI = lower middle income countries. UMI = upper middle income countries.



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Link to SP/OI	Indicator	Baseline (2010/2012) <sup>40</sup>	Milestone 2 (2013)	Milestone 3 (2014)	Target (2015)	
			80 % of the	and 85 % of	90 % of	
	Achieved:		During 2015, 8 in 6 ToRs were reveloped of reviewe received, but so	riewed. Secretar rs review all Tof	riat and growing Rs and reports	
	Source: Secretariat annual progress reports  Progress Assessment: Off-target					
					N / 0	
	3.Update of 2010 INTOSAI Stocktaking report (07.1)	2012: N/A	Global Survey report published	N/A	N/A	
	Achieved:		Report finalized	and published	early 2015	
	Source: 2013 Global Survey report pub	olished on IDI w	ebsite			
	Progress Assessment: On target	2012.	4	4		
	4.No. of quarterly newsletters issued per year (O1.2)	2012: N/A	4	4	4	
	Achieved:		4 newsletters p	ublished each ye	ear	
	Source: Quarterly newsletters					
1025	Progress Assessment: On target	ommunities				
1.0 3 31	ronger Regional bodies, networks and constraining 5.No. of regional [SAI PMF] training	2012:	Training for	Training for	Training for	
	courses run for trainers and assessors (O3.2)	Not started	assessors run in 8 regions	assessors run in 4 regions	assessors run in 4 regions	
	Achieved:		10 training cour training courses all regions inclu	ses run in 6 regi have now beer	run in total, in	
	Source: Secretariat annual progress re  Progress Assessment: On target	port				
1.0 4 Sc	caled up support					
	6.Global calls for proposals for SAI capacity development initiatives issued per year (O2.1)	2012: 0	1	1	1	
	Achieved:		Last Global Call calls have been Steering Comm	postponed as p		
	Source: Progress reports on the global	call for propos	als			
	Progress Assessment: Some progress					
	7.SAI Capacity Development Fund established and operational (O2.3)	Not established	Operational	Operational	Operational	
	Achieved:		Operational sind	ce 2013	1	
	Source: SAI CDF Administrative Agent'	s progress repo	orts			

Link to SP/OI	Indicator	Baseline (2010/2012) <sup>40</sup>	Milestone 2 (2013)	Milestone 3 (2014)	Target (2015)
	Progress Assessment: On target				
	8.Development and dissemination of guidance on evaluations of SAI capacity development: initiatives (O5.3)	2012: Not started	ToRs approved and work started	Guidance published	N/A
	Achieved:		Guidance publis	shed in 2015	
	Source: Secretariats annual progress r	eports			
	Progress Assessment: On target				
	9.No. of times per year requests to update SAI capacity development database are issued and database updated (04.1)	2012:	2	2	2
	Achieved:		2 requests have been issued every year		
	Source: Secretariat annual progress re	ports			
	Progress Assessment: On target				
	10.Impact assessment of the INTOSAI-Donor Cooperation (O7.3)	2012: N/A	N/A	ToR approved and evaluation commenced	Impact assessment published
	Achieved:		Impact assessm website	ent published ir	2015 on IDI
	Source: Impact assessment report pub	olished on IDI w	ebsite		
	Progress Assessment: On target				

## C. Project Status

Theme number	Activities									
1	INTOSAI-Donor Cooperation Management									
2	Funding Mechanism & Project Identification									
3	SAI Performance Measurement Framework									
4	Knowledge Centre on Support to SAIs									
5	Strengthening the Supply of Support to SAIs									
6	SAI Research Agenda									
7	Monitoring and Evaluation									

## D. Key Lessons Learnt (Transferable to other Programmes)

• An independent evaluation of the INTOSAI-Donor Cooperation was carried out five years after the start of the initiative. The evaluation was meant to serve as an evidence base to inform and improve the future design of the Cooperation and the decision-making process related to it. Given the relatively short duration of the Cooperation, the evaluation had a strong focus on learning. The evaluation was welcomed by the Steering Committee as a strategic input to the future direction and strengthening of the Cooperation, and spurred the establishment of internal working groups that will look into the findings and areas of improvement in more detail and make suggestions for the future work plans.

To ensure that the transition from one phase of the program to the next is effective, it is important that the work on the Program Document commences well in advance of the end of the previous period. For the period 2016-2018, the Program Document was approved by the Steering Committee in February 2016, while the funding for the INTOSAI-Donor Secretariat came to an end in December 2015.

#### E. Stakeholder Communication Plan

## **Progress Assessment**

Communication with IDI Board	Completed
Approval and reporting through Operational Plan and Annual Performance and	
Accountability Report	
Communication with INTOSAI-Donor Steering Committee and Leadership	Completed
The Steering Committee meets at least once a year to discuss the progress and the way	
forward for the Cooperation. It consists of a number of SAIs and donor agencies.	
Between the annual meetings, the Chairs and Vice-Chairs of the INTOSAI-Donor	
Steering Committee (SC Leadership) are having bi-monthly teleconferences to discuss	
progress and provide guidance.	
Communication with INTOSAI Committees	
CBC participates as observers in the bi-monthly teleconferences of the Steering	Completed
Committee Leadership. Additional communication as required. The 2016 Steering	
Committee meeting will be held back-to-back with the annual CBC meeting. The	
INTOSAI-Donor Secretariat is acting as an observer on the CBC Sub-committee on peer	
reviews.	
The INTOSAI-Donor Secretariat as coordinator of the SAI PMF task team reports to the	
Working Group on the Value and Benefits of SAIs on issues regarding the development	
and testing of SAI PMF.	
Communication with regional partners	
The INTOSAI regional secretariats are represented in the INTOSAI-Donor Steering	Completed
Committee and participate in its meetings. Communication with INTOSAI regions also	
happens in relation to training on and roll-out of SAI PMF. Communications with	
OLACEFS in that regard takes place regularly.	
Communication with Donors	
A combined annual progress and financial report is submitted to the donors providing	Completed
funding to the Secretariat by 31 May each year. The IDI Board is informed of progress	
and finances during its March meeting. The donors of the INTOSAI-Donor Cooperation	
meet in connection with the INTOSAI-Donor Steering Committee meetings. The	
INTOSAI-Donor Secretariat is also regularly represented in different donor-forums and	
meetings.	
Communication with other stakeholders	
The INTOSAI-Donor Secretariat produces quarterly newsletters that are distributed to	Completed
the SAI and donor communities, and has regular contributions in the INTOSAI Journal.	
The INTOSAI-Donor Cooperation has its own section on the IDI website.	

## F. Programme Monitoring Plan

## **Progress Assessment**

The Secretariat will submit a narrative progress report on the previous year to the IDI	Completed
Board by 28 February each year and to the funding donors for approval by 31 May each	
year.	
The Secretariat will also provide an update on progress at each Steering Committee	
Meeting.	
The measurement of programme outcomes will be based on Global Survey report,	
Secretariat annual progress reports, Secretariats training records and Secretariats lists	
of SAI PMF trainers and assessors as well as other sources. In accordance with the	

logframe, only outputs are measured for 2015. The INTOSAI-Donor Cooperation Performance and Financial Report for 2015 will also include an assessment of the achievement of programme objectives over the whole 3 year programme period, partly based on the results of the external evaluation which was done in 2015.

#### **G.** Programme Evaluation Plan

#### **Progress Assessment**

The INTOSAI-Donor Cooperation will go through an impact assessment, starting in 2014. The purpose will be to assess the impact of the Cooperation to date and should be completed in early 2015 to allow the INTOSAI-Donor Steering Committee draw on its results for the design of the Cooperation beyond 2015.

Completed. External evaluation completed in 2015.

#### H. Contribution to IDI Gender Goal

#### **Progress Assessment**

The invitation letters sent out by the INTOSAI-Donor Secretariats for trainings encourage the SAIs/organizations encourage gender balance when nominating participants for trainings. Trainer teams are trying to composition to be gender balanced as much as possible.

Among the 305 participants in the SAI PMF training 136 are women (45%). Among the 17 resource persons used, 6 are women (35%)

I. Risk Management (Within the control of those managing the programme)

i. Misk Management	(within the control of thos	se managing the program	ine)
J. Key Risks to Programme Success & Sustainability	Risk Response	Residual Risk <sup>41</sup>	Risk Owner
1.Secretariat has insufficient staff and financial resources to implement activities of the cooperation	Focus on high priority activities and cost cutting. Bid for further donor funding. Seek more in-kind support from SAIs.	Funding gap was closed for 2015.	Secretariat
2.SC donors and SAI providers of support design and implement SAI capacity development projects which do not reflect the MoU principles and INTOSAI priorities	Communication and advocacy on the MoU principles, training and awareness raising for donors and SAI providers, support to strengthening capacity of SAIs to engage with donors and providers	Trainings for donors have been organized. While the independent evaluation pointed to changes in behaviour of providers of support, entrenched behaviour takes time to change.	Secretariat and SC members
3.No consensus within the SC on the need to scale up and strengthen providers of support to SAIs	Look for simple and effective ways to minimise the biggest risks from weaknesses in the provision of support to SAIs	Continuing weaknesses in the supply of support undermines its effectiveness.	Secretariat, and INTOSAI CBC
4.SAI CDF is not established due to insufficient numbers of donors willing to pool funds and/or insufficient pledges to persuade World Bank to host the pooled fund.	Tolerate risk	SAI CDF was established in 2014.	Donor members of SC and SAI CDF admin agent (World Bank)

<sup>&</sup>lt;sup>41</sup> Green: low residual risk. Amber: moderate residual risk. Red: high residual risk.



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J. Key Risks to Programme Success & Sustainability	Risk Response	Residual Risk <sup>41</sup>	Risk Owner
5. Donors and SAI providers	Continually raise the issue	The majority of the SAI PMF	IDI
impose SAI PMF assessments on	on SAI PMF training, at SC	assessments to date have	(INOTSAI-
developing country SAIs,	meetings and with donors	been self-assessments.	Donor
reducing ownership of the SAI	and SAI providers in other		Secretariat)
PMF and leading it to be	fora.		and SC
regarded as a donor tool,			members
reducing its eventual use.			

A new risk register is being developed for Phase 3.

## **IDI Capacity Development**

## **Background**

In its strategic plan 2014-2018 the IDI has identified four areas for development in order to achieve excellence in service delivery.

- Good Governance
- Effective Resource Management
- Professional Team
- Strong stakeholder relations and partnerships

The IDI has also committed to acting on the recommendations of the external evaluation carried out in 2013.

A. Programme Profile

Full Name &	IDI Capacity Development 2014-2015
Duration	
Programme Status	Implementation Phase
Participating	IDI Board, IDI Management and IDI staff
Group(s)	
Participating SAIs	NA
Level of	IDI Board, IDI Management and IDI staff
participating staff	
Cooperating	NA
Partners & SAI in-	
kind support	
Funding Sources	IDI Basket Funds

**B. Programme Results Framework** 

Link to SP/OI	Indicator	Baseline (2013)	Milestones 2014	Targeted Achievement ( 2015)
IO 1 Good	Governance			
Affects achievem	Enhanced good governance	External evaluation has recommended. More representative IDI Board, Greater	Governance Review to be carried out in November 2014 by Frank Grogan	Action on findings of the Governance

Link to SP/OI	Indicator	Baseline (2013)	Milestones 2014	Targeted Achievement ( 2015)						
ent of all I.Os		involvement of IDI Board in its activities, reconsider the existence of the Board's Working Committee	Research and Consultancy Limited  Will be achieved by the end of 2014	review for enhanced good governance of the IDI						
	Achieved:		The IDI Board has agreed on several changes in the IDI Governance structure based on the Governance Review and a follow up report from the IDI Board's Task Force on Governance. Important changes include changing the composition and the roles of the IDI Board, disbanding the IDI Boards Working Committee and reviewing the working and composition of the IDI Advisory Committee. The Board will discuss the draft IDI statutes, draft Rules of Procedures for the IDI Board and other supporting documents updated based on the Governance Review recommendations, during its meeting in March 2016 as one of the final steps in implementing the new IDI Governance structure.							
	Progress Assessment <sup>42</sup>	ce And Accountability Repo	ort, for Board Wilnutes							
	Progress Assessment	. On target								
	IDI organisation suitable for implementation of SP 2014-2018	Current IDI organisation	Organisational review carried out  Not achieved  Will be carried out during 2015	Implementation of decisions made in the organisational review						
	Achieved:		The IDI is constantly adjusting the organisational set-up, and this year some small adjustments have been made regarding the management of bilateral programmes.							
	Source : IDI Project Re	ports and documents								
	Progress Assessment:	Off target								
	Enhanced IDI practices and procedures	IDI Gender Policy , Communication Policy and Code of Ethics developed IDI Procurement Policy to be finalised	IDI Gender Policy, Communication Policy and Code of Ethics implemented. IDI Procurement Policy approved	Enhanced IDI practices and procedures by implementation of new policies and regulations.						

 $<sup>^{42}</sup>$  Use traffic lights. Green: on target. Orange: some progress, but may miss target. Red: off target. Grey: too early to assess



Link to SP/OI	Indicator	Baseline (2013)	Milestones 2014	Targeted Achievement ( 2015)			
		IDI Employee handbook and IDI Programme Handbook require updating No Certification Policy	IDI Employee Handbook updated IDI Programme Handbook renamed as IDI Handbook and includes new policies and procedures for selection, planning, reporting, monitoring and evaluation in IDI (including ID				
			IDI is piloting the draft Procurement policy. It will be revised and approved in first quarter 2015 A draft version of the IDI Handbook will be completed by the end of 2014				
	Achieved:		IDI has distributed all its policies to staff and management and changed its procedures to comply with the policies. New staff have been introduced to IDI polices and all staff were reinducted to the policies during the annual IDI staff meeting. The development of the IDI Handbook has not progressed as expected and will be finalized in 2016.				
	Source : IDI Project Re						
	Progress Assessment <sup>43</sup>	: On target					
IO 4. Stron	g Stakeholder Relations						
	Active use of IDI Community Portal	IDI website without provision for interaction and tracking data downloads	IDI Community Portal launched Will be achieved by the end of 2014	IDI Community Portal actively used by stakeholders to access information, support and interact on the communities of practice			

 $<sup>^{43}</sup>$  Use traffic lights. Green: on target. Orange: some progress, but may miss target. Red: off target. Grey: too early to assess



Link to SP/OI	Indicator	Baseline (2013)	Milestones 2014	Targeted Achievement ( 2015)
	IDI Contribution to knowledge sharing	IDI Focus launched in English Newsletter of INTOSAI Donor Cooperation published quarterly in all four languages	IDI Focus published in Arabic, French and Spanish Newsletter of INTOSAI Donor Cooperation published quarterly in all four languages Achieved	Increased awareness of IDI and INTOSAI Donor Cooperation and contribution to knowledge sharing in INTOSAI.
	Achieved:		The development of the IDI Oprogressing well, but the laur delayed till 2016, due to the the development and launch eLearning Portal in 2015. The website is being used and up IDI has continued to distribut INTOSAI-Donor Newsletter in to sharing knowledge throug important events in INTOSAI regions.	priority given to of the IDI current IDI dated regularly. The IDI Focus and 2015, in addition hattending
	Source : IDI Commu	nity Portal Reports, IDI Pro	ject Reports	
	Progress Assessmen	nt: Some progress		

C. Project status

No.	2015	Status
1	Actions on finding of IDI Governance Review	In progress
2	IDI Organisational Review	In progress
3	Implementation of IDI policies	Ongoing
4	Development and launching of IDI Community Portal	In progress
5	Awareness raising of IDI and INTOSAI-Donor Cooperation	Ongoing
6	Project team to work with IDI Handbook	In progress

## D. Stakeholder Communication Plan

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The Governance Review Report has been shared with external stakeholders as well as	Ongoing
the IDI staff. The new Governance Structure of Idi will be communicated to all relevant	
stakeholders when finalized through the IDI website.	
IDI policies has been shared with the financial partners to IDI as well as other relevant	
stakeholders. Awareness raising for staff on IDI policies has been conducted and will	
continue on regular basis.	
IDI will develop a communication strategy for the launching of the IDI Community Portal.	
IDI is continuously working on raising awareness of the IDI, the INTOSAI-Donor	
Cooperation and the importance of SAIs for improving the lives of citizens through	
attending important events and communication through the IDI website, contributions to	
the INTOSAI Journal and other relevant publications.	

## E. Programme Monitoring Plan

#### **Progress Assessment**

	0	
•	Regular review and monitoring by the responsible manager	Reporting in PAR
•	Approval by - and discussions in the IDI Management group when relevant	2015 completed
•	Monitoring by team leaders for different projects	

#### F. Programme Evaluation Plan

#### **Progress Assessment**

11 110814111110 21414441011 1411	1 1 081 000 1100 0001110110
Midterm evaluation of IDI in 2016	It will be evaluated
	as part of the
	evaluation of the
	implementation of
	IDI Strategic Plan
	2014-18

#### G. Contribution to IDI Gender Goal

#### **Progress Assessment**

	O .	
SAI Outcome	The recommendation from the IDI Governance review regarding gender balance in the IDI Board is followed up and the Board will have at least 40% representation both genders	IDI foundation statutes to be approved in March 2016
IDI Outcome	Gender balance at all levels within the IDI organisation will be aimed for	Recruitments made by IDI at the Board as well as in the secretariat are in line with the gender balance requirements.

## H. Risk Management (Within the control of those managing the programme)

As per IDI Corporate Risk Register 2015

# **Appendix to the**

